Pennsbury School District 134 Yardley Avenue Fallsington, Pennsylvania 19058-0338

www.pennsburysd.org

Final Budget

Fiscal Period July 1, 2022 thru June 30, 2023



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This Meritorious Budget Award is presented to

PENNSBURY SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2021–2022.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



W. Samuel Chabal

W. Edward Chabal President

David J. Lewis Executive Director

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Pennsbury School District Executive Summary Final Budget 2022-2023



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PENNSBURY SCHOOL DISTRICT 134 Yardley Avenue • Post Office Box 338 Fallsington, Pennsylvania 19058-0338 Telephone (215) 428-4100 www.pennsbury.k12.pa.us

EXECUTIVE SUMMARY OF THE 2022-2023 BUDGET

Mission Statement

Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.

Vision Statement

Promoting Academic Success and Resiliency in All Students

- Every student will become his/her best intellectual and ethical self.
- Every student will persevere to reach his/her highest social, emotional, and academic potential.
- Every educator will inspire students to strive for academic excellence and strength of character.
- Every school will develop engaged, professional learning communities to support the Growth Mindset.

Shared Values

Core Beliefs

We believe...

- a culture of caring is essential for learning;
- respect for self and others is fundamental because all individuals possess inherent worth and dignity;
- taking responsibility for one's actions elevates civility;
- a safe educational environment promotes a sense of security and willingness to take risks;
- strong character fosters good citizenship;

- every student deserves the opportunity to develop his/her potential to learn and grow;
- intelligence can be developed through attitude, effort, and perseverance.

Educational Community

The Pennsbury Joint School System was founded in April of 1948. The Pennsbury School District was founded on July 1, 1966 when the Pennsbury Joint School System, consisting of the school district's of Falls Township, Lower Makefield Township and Yardley Borough, combined with the School Districts of the Borough of Tullytown. The School District encompasses a total land area of 42.3 square miles. The School District is located in the southeastern corner of Bucks County, Pennsylvania, on the west bank of the Delaware River, approximately 25 miles northeast of Center City Philadelphia, Pennsylvania and in part directly across the Delaware River from Trenton, New Jersey.

The School District is primarily residential with a growing commercial sector that serves the community and employs many residents. A significant industrial sector exists primarily in the eastern half of the School District in Falls Township and the Borough of Tullytown.

The School District is rich in historical significance, from colonial times to the modern era. The name "Pennsbury" comes from Pennsbury Manor, the 17th century home of William Penn, founder of Bucks County and the Commonwealth of Pennsylvania.

Comprehensive Educational Plan

The District's Educational Plan has five main goals:

- 1. The Pennsbury School District will initiate, support and maintain programs and strategies that will support the whole child
- 2. The Pennsbury School District will further develop and enhance STEM Programming for all students
- 3. The Pennsbury School District will engage in K-12 curriculum renewal to meet the needs of all students.
- 4. The Pennsbury School District will emphasize personalization for the benefit of all students.
- 5. To improve school infrastructure focusing on facilities and transportation to optimize the learning environments and maximize instructional time.

Budget Process/Timeline

The budget process at Pennsbury is a year round series of events which is intended to produce the best possible operating budget for the School District. There have been no significant changes to the budget process/timeline for the 2022-2023 budget year. Highlights of the budget schedule are listed below:

September 2021	First Administrative Budget Committee meeting
September 2021	Distribution of budget information to budget managers
October 2021	Last day to submit General Fund requests
February 2022	First Draft Budget presented to Board Finance Committee
April 2022	Proposed Budget presented to Board for approval
June 2022	Final Budget presented to Board for approval

In accordance with Act 1, the Taxpayer Relief Act, property tax increases are limited to an inflationary index¹, which is calculated by the Pennsylvania Department of Education. If the proposed tax rate increase is expected to be greater than the index, school districts are required to seek voter approval at the primary election. School districts may, however, also apply for up to four exceptions². Exceptions were designed to allow for increasing costs that are out of the district's control. If the exceptions are approved by the Pennsylvania Department of Education, then the proposed tax rate may increase by the index plus approved exceptions.

The 2022-2023 index for Pennsbury is 3.4%. On December 16, 2021, the School Board adopted an Act 1 resolution that limited the property tax increase to the 3.4% index and rendered the District ineligible to apply for exceptions or a voter referendum.

On June 16, 2022 the Board of School Directors passed a 2.8% tax increase, therefore the 2022-2023 final budget reflects a 2.8% increase in the real estate tax rate.

¹ The base index is calculated by averaging the percent increases in the Pennsylvania statewide average weekly wage and the federal employment cost index for elementary/secondary schools.

² Four exceptions may be sought from the Pennsylvania Department of Education: School Construction-Grandfathered Debt, School Construction-Electoral Debt, Special Education Expenditures, and Retirement Contributions.

The budget process at Pennsbury is designed to make the best use of limited financial resources. During the budget process, the following criteria are central to decision making:

- Board approved curriculum, programs and services
- Student learning and development
- Parental support
- Pennsbury's tradition of educational excellence
- Staffing constraints
- Funding constraints

The Administrative Budget Committee began its regular meetings in September to monitor and coordinate the budget preparation. The committee is made up of the Superintendent, Chief Financial Officer, Director of Elementary Education, Director of Secondary Education, Director of Financial Services, four school principals and several other central office administrators. The Administrative Budget Committee makes important contributions to budget development and takes steps to improve financial management processes. Furthermore, the committee provides valuable coordination and communication with respect to the budget.

The preparation of a detailed first draft budget begins in September. At that time, budgeting materials are distributed to budget managers. These materials form the basis of the expenditure budget, staffing plan and the capital plan. Budget managers, the individuals who prepare the first detailed budget inputs, are central office administrators, school principals or assistant principals, support department administrators and curriculum coordinators. In short, everyone who has general fund financial management responsibility at Pennsbury is involved at this stage of the budget process.

The budget managers identify needs and prepare budget documents as directed by the Administrative Budget Committee and as prescribed in School Board policy. Budget materials for the general fund are distributed by the Director of Financial Services. Who then processes the budget materials, which are submitted by the budget managers.

Budget managers are required to prepare their budget using allocations established by the Administrative Budget Committee. The allocations reflect contractual obligations, mandates, enrollment changes, cost changes and the financial environment that is anticipated for the upcoming year. Each budget manager then prepares his/her budget and ensures that the most important needs are met with the funds that are allocated.

BUDGET PROCESS (Cont'd.)

The budget managers complete their work on the budget forms for both the general fund and capital plan, which are submitted to and then compiled by the Director of Financial Services. At the same time, the Director of Human Resources receives staffing information to prepare the staffing plan and personnel budget. The Chief Financial Officer reviews all capital plan and requests for over-allocations. Finally, the Director of Financial Services, in conjunction with the Chief Financial Officer and the Superintendent, prepares the detailed revenue budget. These pieces of the budget are then brought together to become the first draft of the budget. The first draft is presented to the Superintendent and the administration in December. Act 1 requires the School Board to adopt either a preliminary budget or a resolution limiting the real estate tax increase to the state index. This year the School Board adopted a resolution limiting the tax increase to the 3.4%.

Further review and refinement occur and the first draft budget is updated to reflect new information and adjusted to reflect the direction of the Superintendent and/or the Board Finance Committee. The updated first draft budget becomes the proposed budget, which is presented to the full School Board for adoption in May. After adoption, the proposed budget is distributed for public review, as required by the School Code.

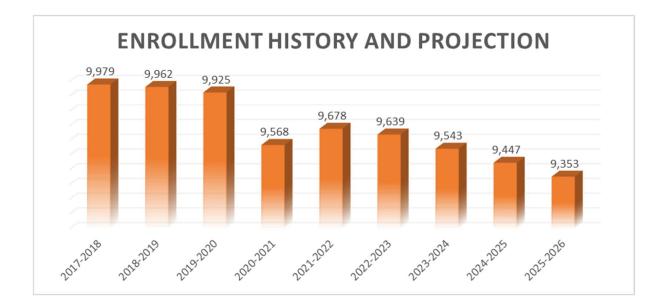
Work continues to update and amend the proposed budget. Once again, revenue and expenditure data are refined. Budget managers get one more look at their budgets and further adjustments are made to meet School Board direction and/or expectations.

Finally, the general fund budget is approved by the School Board in June. The approved budget, implemented on the first business day in July, is then Pennsbury's major financial planning and control instrument for the entire fiscal year.

The budget process is long and involved, but necessarily so for several reasons. First, the process involves many people, including the budget managers, administrators, the Superintendent and the School Board. Second, the process is intended to keep these same people, as well as staff members, parents and the community informed. Third, a vast amount of information from many sources, which becomes available over many months, is necessary to build the budget. Fourth, and most important, the budget process helps to ensure the best utilization of limited financial resources to meet educational needs. In other words, the budget process provides a way to balance the educational needs of our students with the ability of our community to pay.

Enrollment

A driving factor in the budget process is student enrollment. Below is a chart highlighting the District's enrollment trend. Pennsbury has seen a 3.25% enrollment decline over the past five years.



For the budget year 2022-2023 the District anticipated an enrollemt of 9,610. Pennsbury's September 2022 enrollment was 9,639. This decrease in enrollment over the 21-22 school year is attributed to a decrease in birthrates. The enrollment projections used in the above graph aniticipate a 1% decrease year over year.

CAP Program – Cyber Academy at Pennsbury

Included in the enrollment firgures are those Pennsbury students that have elected an online learning platform. As of September 2022 Fifty-five students were enrolled in Pennsbury's Cyber Academy.



Charter School

As of September 2022 Pennsbury had roughly 300 families that opted for enrollment in a charter school. We continue to see a decrease in the number of families opting for enrollment in a charter school.

Personnel Resources

The breakdown of the 49 permanent administrative positions are:

Central Office Administrators (including Math and Assessment Supervisors)– 15 Elementary Principals - 10 Middle School Principals – 3 Middle School Assistant Principals – 4 High School Campus Principal – 1 High School Assistant Principals – 8 Special Education Supervisors – 7 Home to School Liaison

The eleven first level supervisor positions are:

Human Resources Supervisor Payroll Supervisor Chief Accountant Maintenance Supervisor Grounds Supervisor Custodial Supervisor Supervisor of Educational Technology Computer Center Supervisor Network Analyst Supervisor of the Print Shop Supervisor of Bus Garage

Temporary positions included in the 2022-2023 Budget:

Administrator on Special Assignment Acting Principal – The Academy at Village Park

Three Educational Technology Coach positions were made permanent for the 2022-2023 school year. The positions have been budgeted for several years as temporary positions.

The positions of Human Resources Director and Director of Equity, Diversity and Education were combined to create The Director of Human Resources, Staff Development and Equity position.

Several positions are included in the 2022-2023 budget to address needs created by the COVID 19 pandemic. Those positions include PAT Teachers, additional building and instructional aides and a special education teacher.

Two certified school nurse positions were added, while two part time Registered Nurse positions were eliminated.

Four part time custodial positions were eliminated and two full time custodial positions were added.

A Head Custodian position was added at The Academy at Village Park.

A part time Counselor position was added for Eleanor Roosevelt Elementary School.

Paraprofessionals are added throughout the year due to student need.

On the following page you will find an employee count by classification.



Summary of Funds

A summary of all governmental funds, General, Capital and Debt Service can be seen below. The Proprietary Fund is the Food Service Fund.

Pennsbury School District 2022-2023 Budget Summary of Funds								
		2022-2023 TOTAL OVERNMENTAL JNDS BUDGET	PR FL	2022-2023 COPRIETARY JND - FOOD VICE BUDGET				
Source/Object								
Revenues and Other Financing Sources								
6000 Local Sources		185,161,434.00		2,232,831				
7000 State Sources		57,778,703.00		101,506				
8000 Federal Sources		5,036,960.00 -		1,534,039				
Total Revenues and other financing sources	\$	247,977,097	\$	3,868,376				
Expenditures				-				
100 Personnel Services - Salaries		107,430,142.00		- 1,344,092				
200 Personnel Services - Employee Benefits		63,866,060.00		265,888				
300 Purchased Professional Services		10,237,111.00		4,139				
400 Purchased Property Services		17,196,121.00		78,548				
500 Other Purchased Services		20,588,413.00		255,793				
600 Supplies		9,207,212.00		1,708,150				
700 Property		2,874,878.00						
800 Other Objects & Contingency		6,602,444.00		62,784				
900 Debt Service		11,180,000.00		-				
Total Expenditures	\$	249,182,381	\$	3,719,395				
Excess of Revenue Over (under)	\$	(1,205,284)	\$	148,982				
Expenditures								
Other Financing Sources / (Uses)	\$	1,100,000	\$	-				
Net Change in Fund Balance/Net Position	\$	(105,284)	\$	148,982				
Fund Balance/Net Position - July 1	\$	26,247,578	\$	765,142				
Fund Balance/Net Position - June 30	\$	26,142,294	\$	914,124				

*Fund balance based on budgeted figures for 2021-2022, not actual

Pennsbur	y Sch	ool District					
)22-20						
Fiscal Year Budge	t Com	parison - All Fu	nds				
	G	ieneral Fund 2022-2023 <u>Budget</u>		Capital 2022-2023 <u>Budget</u>	ebt Service 2022-2023 <u>Budget</u>	-	od Service 022-2023 <u>Budget</u>
Source/Object							
Revenues and Other Financing Sources							
6000 Local Sources		170,029,434		15,107,000	25,000		2,232,831
7000 State Sources		57,778,703					101,506
8000 Federal Sources		5,036,960		-	-		1,534,039
9000 Interfund Transfers		-					, ,
Total Revenues and other Financing Sources	\$	232,845,097	\$	15,107,000	\$ 25,000	\$	3,868,376
Expenditures							-
100 Personnel Services - Salaries		107,430,142		-	-		1,344,092
200 Personnel Services - Employee Benefits		63,866,060		-	-		265,888
300 Purchased Professional Services		9,267,111		970,000	-		4,139
400 Purchased Property Services		3,066,121		14,130,000	-		78,548
500 Other Purchased Services		20,588,413		-	-		255,793
600 Supplies		9,207,212		-	-		1,708,150
700 Property		2,874,878		-	-		
800 Other Objects & Contingency		6,602,444		-	-		62,784
900 Debt Service		11,180,000		-	-		-
Total Expenditures	\$	234,082,381	\$	15,100,000	\$ 1,100,000	\$	3,719,395
Excess of Revenue Over (under) Expenditures	\$	(1,237,284)	\$	7,000	\$ -	\$	148,982
Other Financing Sources / (Uses)			\$	-	\$ -	\$	
Net Change in Fund Balance	\$	(1,237,284)	\$	7,000	\$ 1,125,000	\$ \$	- 148,982
Fund Balance - July 1	\$	17,393,077	\$	6,354,501	\$ 2,500,000	\$	765,142
Fund Balance - June 30	\$	16,155,793		6,361,501	 3,625,000	ć	914,124

		5	-						
		2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Budget	2022-2023 Budget	2023-2024 Forecast	2024-2025 Forecast	2025-2026 Forecast
Source/Object									
Revenues and Other Financing Sources 6000 Local Sources		155,766,142	159,125,149	157,980,445	163,137,641	185,161,434	205,631,576	203,020,315	211,109,620
7000 State Sources 8000 Federal Sources 9000 Interfund Transfers		50,295,046 2,214,042 30,676	53,567,420 2,807,481 16,000	51,611,339 7,375,169 -	52,727,032 6,008,705 -	57,778,703 5,036,960 -	59,877,227 2,034,860	61,430,703 2,075,557	63,047,961 2,117,068
Total Revenues and other Financing Sources	ş	208,305,906 \$	215,5	\$ 216,966,953	\$ 221,873,378	\$ 247,977,097	\$ 267,543,663	\$ 266,526,575 \$	276,274,649
Expenditures									
200 Personnel Services - Salaries		95,751,224	98,151,333 FO FEA FAD	98,281,497 50 500 454	101,570,683	107,430,142 62 866 960	110,124,162 56 774 172	113,463,547	116,779,598
200 reisonnei services - Empioyee Benerius 300 Purchased Professional Services		8,021,907 8,021	8,805,086	9,556,725	02,248,704 8,058,463	03,800,U0U 10,237,111	00,774,173 11,442,789	08,799,020 11,124,076	/U,809,/19 11,551,198
400 Purchased Property Services		9,723,717	4,976,236	5,503,758	4,194,000	17,196,121	30,355,615	22,466,732	24,536,168
500 Other Purchased Services		17,528,582	17,467,794	18,569,679	19,112,439	20,588,413	20,814,886	21,418,517	22,061,073
600 Supplies		7,025,321	6,927,034	9,285,206	8,692,343	9,207,212	9,308,491	9,578,438	9,865,791
700 Property		1,491,856	1,873,860	2,249,377	2,320,485	2,874,878	2,906,502	2,990,790	3,080,514
suu utner Ubjects & Lontingency 900 Debt Service		6,544,222 11,461,722	6,2/3,3959 9,250,000	6,/2/398 8,189,442	/,813,6/4 10,875,000	6,602,444 11,180,000	5,777,069 12,121,025	5,395,939 12,885,253	4,800,022 14,543,518
Total Expenditures	ş	216,078,410 \$	3 213,289,845	\$ 217,992,232	\$ 224,885,791	\$ 249,182,381	\$ 269,624,711	\$ 268,122,312 \$	278,027,600
Excess of Revenue Over (under) Expenditures	Ŷ	(7,772,504) \$	\$ 2,226,206	\$ (1,025,279)	\$ (3,012,413)	\$ (1,205,284)	\$ (2,081,048)	\$ (1,595,737) \$	(1,752,951)
Other Financing Sources / (Uses)	Ŷ	2,519,760 \$	3,098	\$ 28,816	\$ 3,000,000	\$ 1,100,000		ı	ı
Net Change in Fund Balance	Ŷ	(5,252,744) \$	5 2,229,303	\$ (996,463)	\$ (12,413)	\$ (105,284)	\$ (2,081,048)	\$ (1,595,737) \$	(1,752,951)
Fund Balance - July 1	Ŷ	30,279,895 \$	\$ 25,027,151	\$ 27,256,454	\$ 26,259,991	\$ 26,247,578	\$ 26,142,294	\$ 24,061,246 \$	22,465,509
Fund Balance - June 30	Ş	25,027,151 \$	27,256,454	\$ 26,259,991	\$ 26,247,578	\$ 26,142,294	\$ 24,061,246	\$ 22,465,509 \$	20,712,557

			nc	2022-2(Summary of Funds - Proprietary 2022-2023 Budget	Σ					
	5	2018-2019 Actual	201: Ac	2019-2020 Actual	2020-2021 Actual	2021-2022 Budget	7	2022-2023 Budget	2023-2024 Forecast	2024-2025 Forecast	2024-2025 Forecast
Source/Object											
Revenue			,				,				
6000 Local Sources 7000 State Sources		2,087,517 94,830		1,513,898 71,424	3,964 63.289	481,406 53,933	დო	2,232,831 101,506	2,066,642 105,000	2,107,975 107,100	2,150,134 109,242
es		1,532,724	ŗ	1,251,150	1,816,995	2,838,233	ŝ	1,534,039	1,550,000	1,581,000	1,612,620
1.02/221495 Total Revenue	ŝ	3,715,071	\$ 2	2,836,472 \$	1,884,248	\$ 3,373,572	2 \$	3,868,376	\$ 3,721,642	\$ 3,796,075 \$	\$ 3,871,996
Exnenditures											
Personnel Services - Salaries		1,306,212	Т	1,021,343	780,248	1,351,498	∞	1,344,092	1,384,415	1,425,947	1,468,726
Personnel Services - Employee Benefits		258,395		188,724	148,617	351,525	Ъ	265,888	273,865	282,081	290,543
Purchased Professional Services		4,022		979	988	1,186	9	4,139	4,263	4,391	4,522
Purchased Property Services		76,334		68,646	50,094	60,113	ŝ	78,548	80,904	83,331	85,831
Other Purchased Services		248,584		229,754	219,833	263,799	6	255,793	263,467	271,371	279,512
Supplies		1,660,010	~	1,287,412	905,854	1,140,764	4	1,708,150	1,759,395	1,812,177	1,866,542
Depreciation		61,015		62,549	52,408	62,890	o	62,784	64,668	66,608	68,606
Other Operating Expenses				7,680	·			ı	·	ı	·
Total Operating Expenses	Ŷ	3,614,572	\$ 2	2,867,087 \$	2,158,041	\$ 3,231,774	4 \$	3,719,395	\$ 3,830,976	\$ 3,945,906	\$ 3,942,558
Operating Income (Loss)	Ŷ	100,499	Ŷ	(30,615) \$; (273,793)	\$ 141,798	8 \$	148,982	\$ (109,335)	\$ (149,831) \$	\$ 105,188
Transfers Out	Ŷ	22,477	Ŷ	ب	1	ب	Ŷ	1	۰ ب	ۍ ب	۰ ب
Change in Net Position	Ŷ	122,976	Ŷ	(30,615) \$	(273,793)	\$ 141,798	8 \$	148,982	\$ (109,335)	\$ (149,831) \$	\$ 105,188
Net Position - July 1	Ŷ	804,776	Ŷ	927,752 \$	897,137	\$ 623,344	4 \$	765,142	\$ 914,124	\$ 804,789 \$	\$ 970,779
Fund Balance - June 30	ş	927.752	ŝ	897,137 \$	623.344	¢ 765 142	Ş	914.124	¢ 804.789	\$ 654.958 ¢	¢ 1 075 966

General Fund Revenue

The following schedule details the budgeted revenues for the 2022-2023 school year. The General Fund budget is funded through local state and federal sources of revenue. The primary funding source is local revenue which is primarily real estate taxes. State sources include subsidies for Basic and Special Education, PSERS, FICA and Transportation. Federal Sources include funding for Title I, Title II, Title IV, IDEA, Medical ACCESS and ESSER funds.

	SCHOOL DISTRICT FINAL BUDGET FUND REVENUES BY S	SOURCE		
	APPROVED BUDGET 2022-2023	APPROVED BUDGET 2021-2022	ACTUAL REVENUE 2020-2021	ACTUAL REVENUE 2019-2020
6000 Local Sources	170,029,434	163,135,141	157,977,250	159,066,618
7000 State Sources	57,778,703	52,727,032	51,611,339	51,567,420
8000 Federal Sources	5,036,950	6,008,705	7,375,169	2,807,481
9000 Other Financing Sources	-	-	-	16,000
TOTAL REVENUE & OTHER FINANCING SOURCES	\$ 232,845,087	\$ 221,870,878	\$ 216,963,758	\$ 213,457,519
FUND BALANCE APPROPRIATION	\$ 1,237,294	\$ 1,178,024	-	-
TOTAL GENERAL FUND REVENUES/FUND BALANCE APPROPRIATION	\$ 234,082,381	\$223,048,902	\$216,963,758	\$213,457,519

The budgeted revenue figures include grant funds that will continue to be available to Pennsbury to assist in COVID-19 pandemic related expenditures.

The 2022-2023 budget year reflects an increase in local sources a decrease in Federal Sources. The increase in local sources is attributable to the 2.8% real estate increase. The decrease in Federal Funds is attributable to the spending down of ESSER funds over the past two years.

Current Real Estate Taxes make up the largest portion of local revenue sources at 93%. Budgeted real estate tax revenue increases just about 2.8 % due to the millage rate increase.

A chart detailing the assessment rate changes can be seen on the following page.

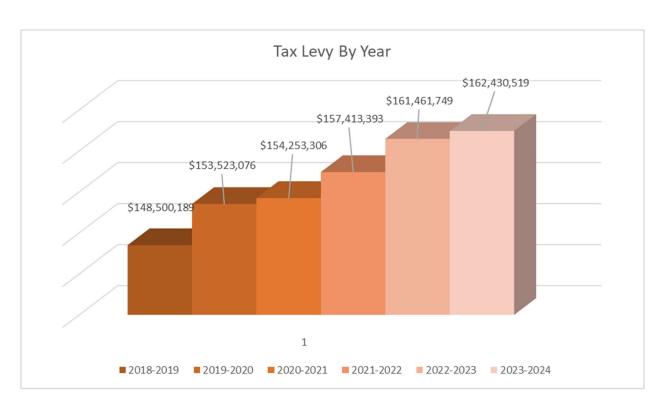


The graph above details the change in assessed value a period of eight years. The values steadily increase as more residential neighborhoods are built.

The large decrease in assessed value for 2021-2022 is caused by the removal of the approved KOIZ parcels from the tax roles. The sale of the parcels in the 2020-2021 school year generated an additional \$800,000+ dollars in transfer tax revenue.

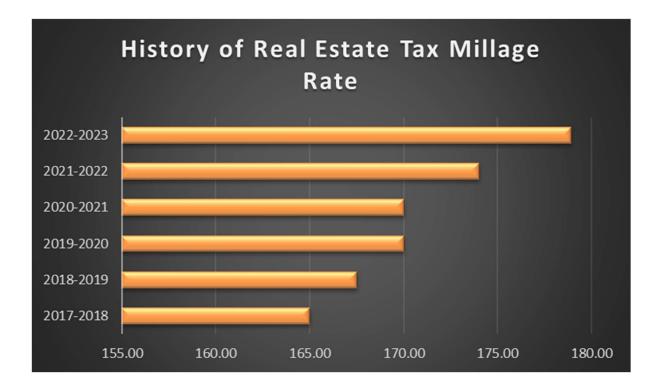
The district budgets for an assessment increase each year based on prior years history, the assumption in the forecase is a growth of .06% per year.

The total tax levy for the 2022-2023 school year is \$161,461,749. Residential properties account for just about 80% of the tax base with commercial, industrial and agicutlure accounting for the remaining 20%. The real estate tax base required to fund the District's programs and services increases to 178.947 mills for the 2022-2023 school year.



The chart above details the district's tax levy by year. The tax levy is the total amount of real estate taxes billed on July 1.

The chart below shows a history of the District's millage rate.



Millage Rate History (including county and township)

The chart below gives a much more detailed listing of the millage rate history. Included are the millage rates for the county, township, school district. In the past 10 years Pennsbury's millage rate has increased roughly 16%, while expenditures have increased at a rate of double that.

PENNSBURY SCHOOL DISTRICT 2022-2023 FINAL BUDGET PROPERTY TAX RATES & TAX LEVIES - ALL OVERLAPPING GOVERNMENTS

YEAR	PENNSBURY SCHOOL DISTRICT	COUNTY OF BUCKS	FALLS TOWNSHIP	LOWER MAKEFIELD TOWNSHIP	TULLYTOWN BOROUGH	YARDLEY BOROUGH
2008	145.000	21.94211	7.22	14.87	11.50	16.73
2009	148.800	21.94211	7.22	15.12	11.50	16.73
2010	150.300	21.94211	7.22	15.12	11.50	16.73
2011	150.300	21.94211	7.22	15.12	11.50	16.73
2012	150.300	23.20000	7.22	15.12	11.50	16.73
2013	150.300	23.20000	7.22	15.12	11.50	16.73
2014	153.450	23.20000	7.22	15.12	11.50	16.73
2015	157.890	23.20000	7.22	15.12	11.50	16.73
2016	161.360	23.20000	7.22	15.16	11.50	16.73
2017	165.060	23.20000	7.22	17.51	11.50	24.73
2018	167.540	23.45000	7.22	19.01	11.50	24.73
2019	170.076	24.45000	7.22	20.25	11.50	24.73
2020	170.076	25.45000	7.22	21.01	11.50	24.73
2021	174.073	25.45000	7.22	21.01	13.50	28.73
2022	178.947	25.45000	7.22	20.51	13.50	28.73

Keystone Opportunity Improvement Zone

In December of 2020 North Point Development purchased over 1,800 acres of land from US Steel, who has owned the site since the 1950's. The site has sat largely vacant for over 20 years.

The parcels have been designated as a Keystone Opportunity Improvement Zone (KOIZ). This designation will exempt the land from all property taxes normally paid to the three governmental bodies for a 15-year period.

The tax exempt designation however doesn't mean Pennsbury will see a decrease in real estate tax revenue. In December of 2020 Pennsbury approved a Payment in Lieu of Taxes (PILOT) agreement with North Point. The agreement will ensure that NP will make a payment equal to 110% of the current real estate tax, increasing each year there is a millage increase.

For the 2020-2021 school year taxes payable on the KOIZ parcels totaled \$1,001,793.56. Beginning with the 2021-2022 taxes will increase to 110% of the total tax due (total tax due = assessment * millage rate). For the 2021-2022 school year taxes payable totaled \$1,127,870. For the 2022-2023 school year taxes paid totaled \$1,159,451.

North Point plans to develop the land, providing over 12 million square feet of warehouse space. Over 8,700 permanent jobs will be created as well as 5,300 construction jobs. When the project is complete it is anticipated that over \$806 million in wages will be paid annually.



General Fund Expenses

PENNSBURY SCHOOL DISTRICT 2022-2023

EXPENDITURES (BY OBJECT):	APPROVED BUDGET 2022-2023	APPROVED BUDGET 2021-2022	ACTUAL EXPENDITURES 2020-2021	ACTUAL EXPENDITURES 2019-2020
Salaries (a)	107,430,142	101,570,683	98,281,497	98,151,334
Benefits (b)	63,866,060	62,248,704	59,599,151	59,564,542
Professional Services (c)	9,285,111	7,938,293	9,027,545	8,805,086
Property Services (d)	3,066,121	2,477,281	2,216,924	2,527,607
Other Services (e)	20,570,413	19,112,439	18,569,679	17,467,794
Supplies (f)	9,207,212	8,692,343	9,285,206	6,927,034
Property (g)	2,874,878	2,320,485	1,457,837	1,873,860
Other Objects (h)	6,602,444	7,813,674	6,757,398	6,273,959
Other Uses of Funds (i)	11,180,000	10,875,000	11,715,974	11,750,000
Total Expenditures by Object	\$234,082,381	\$223,048,902	\$216,911,211	213,341,216

SUMMARY OF EXPENDITURES AND OTHER FINANCING USES BY OBJECT

The increase in salaries is attributable to a new contract with the Pennsbury Education Association, the agreement increases each cell on the salary scale by \$1,800 and allows for step movement every year. The salary schedule can be found on the next page.

The increase in salaries causes an increase in benefits.

The increase in Professional Services reflects actual spend over the past two years.

The increase in supplies and equipment is due to inflation as the Consumer Price Index sees the largest year over year increase in four decades.

2022-2023 PEA Salary Schedule							
	R01	R02	R03	R04	R05	R06	
Step	Inductee	Instructor I	Instructor II	Professional Educator I	Professional Educator II	Advanced Professional Educator	
0	53,228	55,102	57,737	59,614	61,489	63,710	
0.5	54,429	56,353	59,057	<mark>60,983</mark>	62,907	65,187	
1	55,630	57,603	60,377	62,352	64,325	66,664	
1.5	56,288	58,244	60,992	63, <mark>1</mark> 54	65,115	67,442	
2	56,945	58,884	61,607	<mark>63,956</mark>	65,904	68,220	
2.5	57,753	59,691	62,406	64,941	66,881	69,386	
3	58,561	60,498	63,205	65,925	67,857	70,552	
3.5	59,530	61,464	64,368	67,084	69 <mark>,01</mark> 2	71,919	
4	60,499	62,429	65,530	68,242	70,166	73,286	
4.5	61,408	63,395	66,693	69,600	71,523	74,645	
5	62,317	64,361	67,855	70,957	72,879	76,004	
5.5		65,396	68,863	72,148	74,061	77,370	
6		66,431	69,871	73,338	75,242	78,735	
6.5		67,829	71,463	74,925	76,835	80,526	
7		69,227	73,054	76,512	78,428	82,317	
7.5		70,009	73,932	77,392	79,402	83,394	
8		70,791	74,810	78,271	80,376	84,470	
8.5		71,573	75,689	79,150	81,349	85,546	
9		72,355	76,567	80,029	82,322	86,622	
9.5		73,273	77,889	81,318	83,650	88,135	
10		74,191	79,211	82,606	84,977	89,648	
10.5		75,027	80,534	83,894	86,305	91,161	
11		75,863	81,856	<mark>85,18</mark> 2	87,633	92,674	
11.5		76,863	83,178	86,471	88,961	94,187	
12		77,863	84,500	87,759	90,288	95,700	
12.5			85,823	89,048	91, <mark>61</mark> 6	97,213	
13			87,145	90,336	<mark>92,94</mark> 4	98,726	
13.5			88,467	91,625	94,272	100,239	
14			89,789	92,913	95,599	101,752	
14.5			91,112	94,201	96,927	103,265	
15			92,434	95,489	98,255	104,778	
15.5			93,756	96,778	99,583	106,291	
16			95,078	<mark>98,066</mark>	100,910	107,804	

Bucks County Technical High School - Series of 2022

In February of 2022 Bucks County Technical High School issued \$7.3 million in bonds. The proceeds will be used to upgrade HVAC and safety system. As well as upgrade and make improvements to the roof. The total cost is estimated around \$21.5 million, this bond issue represents the first of two series to complete the project. The second is anticipated for 2023. This is the first time since 2005 that BCTHS has issued debt.

Each school district's share of the debt is based on total assessed value of the district. Pennsbury has the greatest assessed value of the six sending districts and therefore has the largest share of the debt.

Sending District	2020 Assessed Value	Share of Debt	2020-2021 Enrollment	% of Enrollment
Bensalem Township School Distsrict	652,234,530	22.19%	296	20.18%
Bristol Borough School District	76,644,740	2.61%	54	3.68%
Bristol Township School District	419,973,850	14.29%	416	28.36%
Morrisville Borough School District	61,584,010	2.10%	48	3.27%
Neshaminy School District	798,600,820	27.17%	322	21.95%
Pennsbury School District	930,015,660	31.64%	331	22.56%
	2,939,053,610	100.00%	1,467	100.00%



ESSER Relief Money

ESSER I – \$685,077 - Allocated to Continuation of Operations – 2020-2021 school year

As of June 30, 2021 Pennsbury has completely spent ESSER I funds. ESSER I funds were used to fund Building subs hired to combat COVID illness in each of the 15 buildings. ESSER I funds were also used for a technology position to assist with hybrid learning.

ESSER II – \$2,618,035

As of June 30, 2022 ESSER II funds were spent in full. Although funds were allocated to continuity of operations, the funding allowed for the following:

Curriculum purchases – \$1,949,00 RELA Elementary and Secondary math Multi-Sensory Reading Program Social Studies curriculum Acadience Materials

Special Education Equipment - \$49,335 Summer School - \$300,000

PPE - \$13,000

Technology Purchases - \$99,700 Salary and benefits – Tech Coach – 2 years - \$207,000

ESSER III (ARP ESSER) – \$5,295,527

As of June 30, 2022 half of the ESSER III funds have been spent. The list below details the spending and future spending plans.

14 PAT Teachers – 2 years - \$910,000

Additional classroom and recess aides to promote social distancing – 2 years - \$540,000

Special Ed Teacher to support additional year of 18-21 program – 2 years - \$170,000

Virtual Learning Support Instructors (4) – 2 years - \$680,000 (see above)

Stipend for afterschool tutor program – 2 years - \$160,000

Continuation of Operations - \$2,835,527

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Pennsbury School District Organizational Section Final Budget 2022-2023

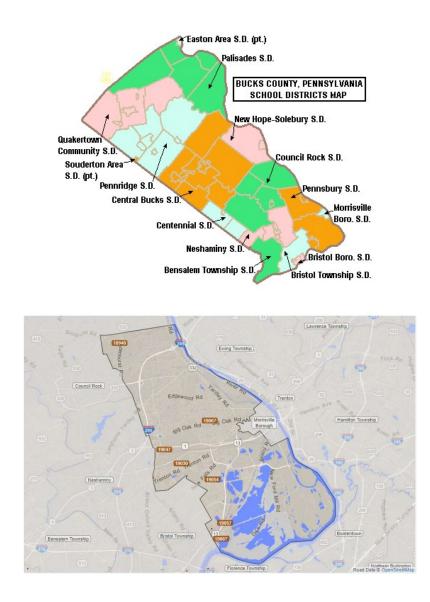


Geographical Area Served

Pennsbury School District encompasses a total land area of 42.3 square miles with a population of approximately 73,000. The School District is located in the southeastern corner of Bucks County, Pennsylvania, on the west bank of the Delaware River, approximately 25 miles northeast of Center City Philadelphia, Pennsylvania and in part directly across the Delaware River from Trenton, New Jersey.

The School District is primarily residential with a growing commercial sector that serves the community and employs many residents. A significant industrial sector exists primarily in the eastern half of the School District in Falls Township and the Borough of Tullytown.

The local municipalities included within the district are Falls Township, Lower Makefield Township, Tullytown Borough and Yardley Borough.



Legal Autonomy and Fiscal Independence

The District is legally autonomous and fiscally independent entity under the laws of Pennsylvania. The laws of Pennsylvania give the District corporate powers that distinguish it as a legally separate entity from the Commonwealth of Pennsylvania and any of its political subdivisions. The District has the power to determine its budget; to approve and modify that budget; to levy taxes, set rates and establish charges; and to issue bonded debt. The powers may be exercised without substantive approval by another government.

The District is a political subdivision of the Commonwealth created to assist in the administration of the General Assembly's duties under the Constitution of Pennsylvania to "provide for the maintenance and support of a through and efficient system of public education to serve the needs of the Commonwealth"

The District is governed by a board of nine school directors, who are residents of the School District and who are elected every two years, on a staggered basis for a four-year term. Each director represents a region of the District. The Directors serve on the Board without compensation. The School Board has the power and duty to establish, equip, furnish and maintain a sufficient number of elementary, secondary and other schools necessary to educate every person residing in the District, between the ages of six and twenty-one years, who may attend.

Level of Education Provided

The District presently provides K-12 educational services for approximately 9,700 students enrolled from Kindergarten through Grade 12. Enrollment is a Pre-K program is offered to a minimal number of students through grant funding. The District also provides vocational education for students in grades 9-12 at the Bucks County Technical High School.



Number of Schools

Pennsbury School District consists of 10 elementary schools, three middle schools, two high schools and a learning academy serving grades K-12. The District enrollment at the beginning of the 2022-2023 school year was 9,639.

Buildings	<u>Year Built</u>	Reno/Additions	<u>Classrooms</u>	Square Footage	Enrollment
Afton	1997		35	86,500	513
Edgewod	1966	1969	30	77,988	549
Eleanor Roosevelt	1963	2012	37	83,254	570
Fallsington	1916	1952/96	19	61,329	255
Makefield	1934	1965/96/2011	27	71,844	399
Manor	1954	1958/2004	38	66,293	439
Oxford Valley	1953	1960/64/2004/08	23	65,882	410
Penn Valley	1954	1958/64/69/2006	28	65,088	385
Quarry Hill	1958	1960/64/2004	45	70,751	473
Walt Disney	1955	1964/69/2006	25	62,335	360
Pennwood	1951	1952/72/2005/18	84	219,086	735
Charles Boehm	1957		43	129,540	719
William Penn	1992	1998	70	155,280	921
Pennsbury High School - East	1965	1969	68	211,384	2,911
Pennsbury High School - West	1954	1960/72/2005	117	533,433	
VillagePark	1957	1969	25	75,200	
Maintenance	1965			17,830	
Warehouse	1965			26,950	
MBSC (Pool)	1968			21,000	
Administration	1916	1996		76,064	
Stadium	1965	2002		201,000	
Warehouse	1968	2002		8,330	

*Enrollment for PHS is not reported by building. Students are not assigned to a specific building, they move back and forth across the high school campus.

Governance Structure

The current school board members are:

Mr. T.R. Kannan, President Mr. Gary S. Sanderson, Vice President Mrs. Linda Palsky, Assistant Secretary Dr. Jeanne Delwiche Mrs. Lois Lambing Mr. Jim Porkopiak Dr. Joanna Steere Mr. Sherwood (Chip) Taylor Mr. Joshua Waldorf

The Board is comprised of nine residents, each elected for a four-year term. Two student members (nonvoting) are appointed according to state guidelines. Anyone who is 18 years old, a citizen of the United States for three months, and a resident of the School District for 30 days, is eligible to vote in School Board elections. Any qualified voter who is 21 years old may stand for election to the Board.

Board Duties and Responsibilities

The Board has complete and final control over local school matters within the framework set by the Pennsylvania State Legislature and Pennsylvania State Board of Education. The Board acts as a legislative body, determining general policies for the programs, care, management, and finance of the District's public schools. The Superintendent or Chief Executive Officer and his administrative staff are responsible for the execution of these policies.

General Responsibilities

- Define the general purpose of the School District. Set goals toward the achievement of District purposes. Approve programs and organization for pursuing the District goals and purposes. Secure resources for school operating needs and programs. Decide how resources will be used. Review all phases of the School District operation. Evaluate general achievements of goals and performance. Express and represent the views of the community in matters affecting education. Interpret educational programs and needs of the community.
- Communicate with the community, other educational governing boards, municipal bodies, and legislators.

Participants at Board Meetings

A quorum of five Board members is needed to conduct any official School District business. However, a majority of the full Board is necessary for most financial and legal actions. In addition to the Board, the Superintendent or Chief Executive Officer and members of his administrative team will be on hand to provide reports and explanations on matters of concern to the Board. Such issues as goals, evaluation, growth, budget, instructional methods, and programs are addressed.

How You Can Be Involved

Citizen participation is one key to successful school programs. Community members have served on district advisory councils in areas such as vocational education, community school services, technology and special education; advisory committees for school finance, safe schools, transportation; and PTO study committees for annual reviews of curriculum areas and many others. If you are interested, call the Supervisor of Communications at 215-428-4178. The community is an important resource. If you would like to be involved at your school, call or stop by and find out what you can do to help. Volunteers are valuable in schools in tutoring students, serving on PTO boards or community councils, assisting teachers, supervising activities, etc.

How You Can Be Informed

The complete minutes from each School Board meeting may be found in this section of the Pennsbury Web site under "Meeting Minutes." For a summary of the latest District-wide activities each month, see "What's New" on the homepage and click on "This Month in Pennsbury." Copies of policies established by the Board are available through school principals or at the District's Central Administration offices, 134 Yardley Avenue, Fallsington. To visit the section of the Pennsbury Web site devoted to Board policies. For general information, please call the Supervisor of Communications at 215-428-4178.

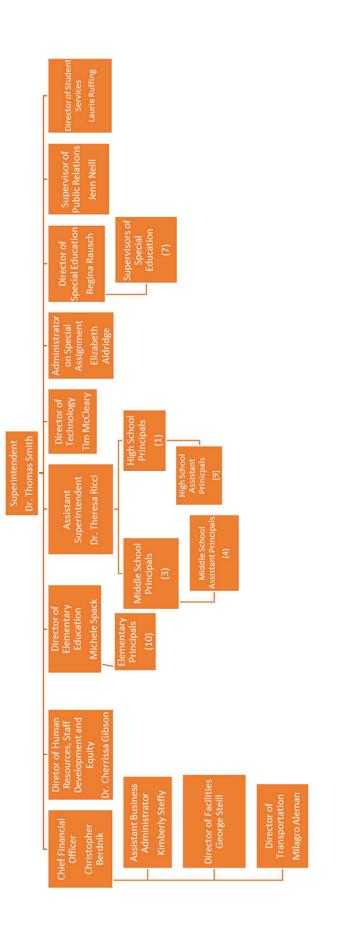
Addressing Your Concerns

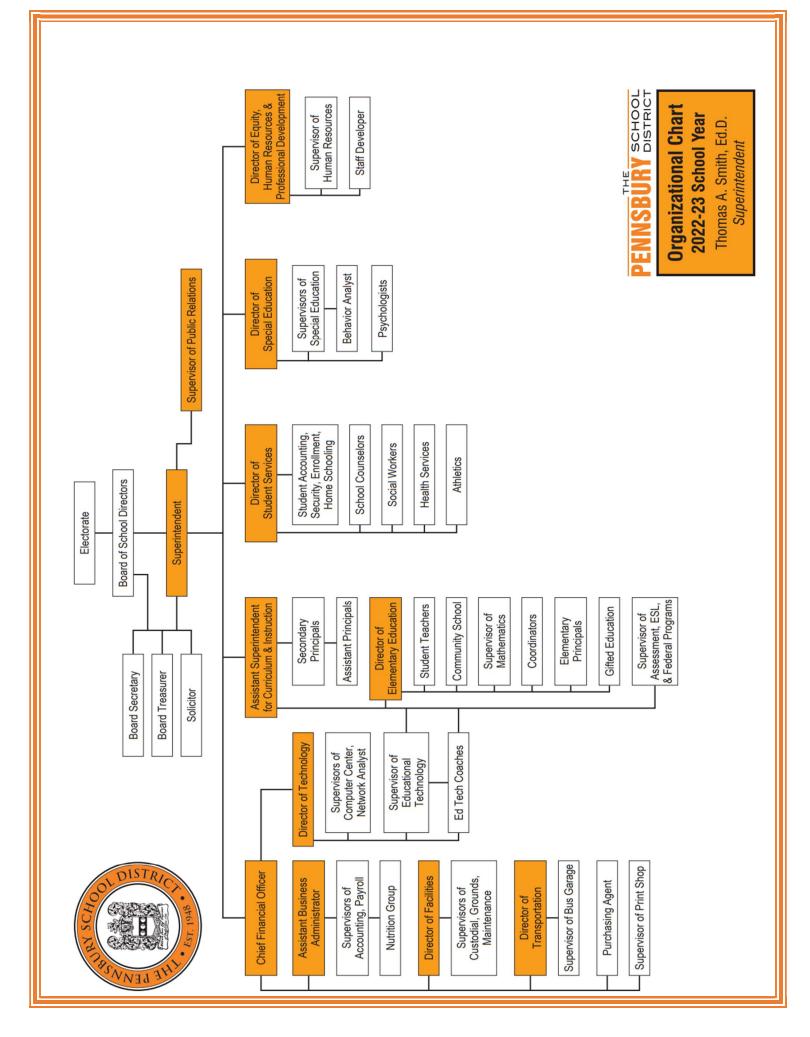
Citizens with questions about the operation of individual schools are encouraged to first contact the teacher or staff member closest to the situation. The next step is to contact the school principal. Then, if necessary, concerns may be brought to the attention of the appropriate central administrator. Unresolved matters would then be brought to the Superintendent or Chief Executive Officer.

PENNSBURY SCHOOL DISTRICT ADMINISTRATIVE ORGANIZATIONAL CHART









Mission Statement

Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.

Vision Statement

Promoting Academic Success and Resiliency in All Students

- Every student will become his/her best intellectual and ethical self.
- Every student will persevere to reach his/her highest social, emotional, and academic potential.
- Every educator will inspire students to strive for academic excellence and strength of character.
- Every school will develop engaged, professional learning communities to support the Growth Mindset.

Shared Values

Core Beliefs

We believe...

- a culture of caring is essential for learning;
- respect for self and others is fundamental because all individuals possess inherent worth and dignity;
- taking responsibility for one's actions elevates civility;
- a safe educational environment promotes a sense of security and willingness to take risks;
- strong character fosters good citizenship;
- every student deserves the opportunity to develop his/her potential to learn and grow;
- intelligence can be developed through attitude, effort, and perseverance.

Comprehensive Educational Plan

The District's Educational Plan has six main goals:

- 1. The Pennsbury School District will initiate, support and maintain programs and strategies that will support the whole child
- 2. The Pennsbury School District will further develop and enhances STEM Programming for all students
- 3. The Pennsbury School District will engage in K-12 curriculum renewal to meet the needs of all students.

- 4. The Pennsbury School
- 5. District will emphasize personalization for the benefit of all students.
- 6. To improve school infrastructure focusing on facilities and transportation to optimize the learning environments and maximize instructional time.

Fiduciary/Budgetary Goals

The following pages contain the twenty year projected capital budget, corresponding debt schedule, including new debt to be issued as a result of the twenty-year capital plan projects. A ten year operating budget is also included. The figures are only projections and are subject to annual review and approval by the Board of School Directors.



Long Range Capital Improvement Plan

The next pages detail the long-range Capital Improvement Plan followed by two pages of new debt scenario options to fund the Long Range Plan.

2022-2023 - \$15,100,000

Roof Restoration/Replacement at Afton, Edgewood, Makefield, Walt Disney & Fallsington Elementary Schools

Roof repairs at Central Administration Office, Medill Bair Sports Complex and the Maintenance garage

Roof Replacement at Pennsbury High School East

Charles Boehm Renovation to begin

Pennsbury High School stadium bleacher replacement



<u>2023 – 2024 - \$29,797,435</u>

Roof replacement at Makefield Elementary School Continuation of Charles Boehm Renovation and addition Stadium/Athletic Improvements Move underground diesel tanks Building Automation Systems Upgrade Safety Upgrade Paving Building Automation Systems Upgrade Allowance for projects TBD

<u>2024-2025 - \$21,277,399</u>

Roof replacement/restoration at Oxford Valley, Penn Valley, Walt Disney Elementary Schools and William Penn Middle School Continuation of Charles Boehm Renovation Renovations at Pennsbury High West set to begin Safety Upgrades Paving Building Automation Systems Upgrade Allowance for projects TBD



2025-2026 - \$23,250,000

Renovations at Pennsbury High West continue Demolition of Village Park Elementary School Paving Building Automation Systems Upgrade Safety Upgrades Allowance for projects TBD

<u>2026-2027 – \$26,750,000</u>

Renovations at Pennsbury High West continue Paving Building Automation Systems Upgrade Safety Upgrades Allowance for projects TBD

2027-2028 - \$28,850,000

Renovations at Pennsbury High West continue Renovation of Medill Bair Sports Complex Paving Building Automation Systems Upgrade Safety Upgrades Allowance for projects TBD

<u>2028-2029 - \$30,393,900</u>

Renovations at Pennsbury High School West continue Minor renovations to begin at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades Allowance for projects TBD

<u>2029 – 2030 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades

<u>2030 – 2031 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades

<u>2031-2041 - \$155,620,650</u>

During the years 2031 – 2041 renovations are planned for those elementary schools not touched in the ten-year plan as well as William Penn Middle School. Construction is planned for a new \$6 million transportation depot. Capital Projects are estimated at \$155,620,650 during this ten-year time period.

Because of debt wrapping we will not see an increase in debt payments for the 22-23 school year. Debt will contain to remain flat as current debt ends and new debt is issued. The next two pages detail future debt to fund the twenty year Capital Plan.



CHARLES BOEHM MIDDLE SCHOOL ADDITION & RENOVATIONS

At the October 20, 2022 the School Board approved the construction bids for the Charles Boehm middle school project. A summary can be found below and more detail can be found via Boarddocs website.

	Item	Bid Totals	Comments
	Construction Costs:		Inflation between January 2022 and the bid date was reported to be 10% by ENR's Building Cost Index
	Building Renovations/Addition		
	General Contractor	\$16,898,000	Added fuel tank removal, sidewalk/paving, restroom renovation, floors raised for floodplain
	HVAC Contractor	\$8,964,000	Raised platform in Mechanical Room and for floodplain, supplemental roof steel, equipment pricing
	Electrical Contractor	\$5,741,000	Added Phased Building Service Replacement, technology cabling replacement and service replacement due to non grounded system
	Plumbing Contractor	\$2,337,000	
	Environmental Remediation	\$569,000	Actual contract underway in 2022
	Subtotal	\$34,509,000	
	Bid Alternates 1 & 2 Auditorium Renovation	\$755,500	
	Bid Alternates 4A,B and C - Exterior Paving Replacement	\$404,000	
	Bid Alternate 6 - Install casework on exterior wall where unit ventilators are removed	\$259,000	
	Bid Alternate 11 - Improve underslab sanitary plumbing and lift station	\$158,500	Alternate Subtotal= \$1,577,000
	TOTAL CONSTRUCTION COSTS	\$36,086,000	
	Soft Costs (fees, direct expenses, permits, furniture and equipment		
	Construction Contingency	\$1,000,000	
	TOTAL SOFT COSTS	\$6,100,503	
E	TOTAL Estimated Cost	\$42,186,503	



novation) PENNSBURY SCHOOL DISTRICT New Money Financing Plan (20-Yeai (\$338,720,000 Total Project Fund)

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	PHASE I - REQUESTED NEW MONEY SCENARIO - \$195,490,000 TOTAL PROJECT FUND DEPC
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New Money Financing Fian (20- Year riigh School Renovation) (\$338,720,000 Total Project Fund)	t Fund)		OVALANI) DEDUTENTED NEW MONEY SCENADIO 5405 400 000 TOTAL DED LECT FUND DEDOUT		0 6405 400 00	O TOTAL BBO	ESTIMATED - FO	ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY	PURPOSES ONLY	
		•		UNET SUENAR	10 - \$ 133,430,0					
Charles and Charles	-	2	S	4	5	9	7	8	6	10
NAL A	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Total
Par Amount	\$37,070,000	\$19,910,000	\$21,745,000	\$25,055,000	\$26,935,000	\$28,395,000	\$6,080,000	\$6,115,000	\$11,725,000	\$183,030,000
Project Fund Dep.	\$39,800,000	\$21,280,000	\$23,250,000	\$26,750,000	\$28,850,000	\$30,390,000	\$6,390,000	\$6,390,000	\$12,390,000	\$195,490,000
Settlement Date	7/1/2023	7/1/2024	7/1/2025	7/1/2026	7/1/2027	7/1/2028	7/1/2029	7/1/2030	7/1/2031	
Structure	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap
11 12	13	14	15	16	17	18	19	20	21	22
Exi	Estim	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Total Est.
rear Dept Ending Service	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Service
6/30/2023 15,749,299 6/30/2024 16,002,060	1 080 008									15,749,299
	1,857,906	580,408								17,389,253
	1,857,745	906'666	633,929							18,451,601
6/30/2027 14,254,012	1,857,581	999,745	1,091,656	730,471	785 204					18,933,464
6/30/2029 14,251,201 6/30/2029 14,255,914	1,857,251	999,417	1,091,331	1,256,995	1,351,156	827,887				21,639,951
	1,857,084	999,251	1,091,167	1,256,831	1,350,995	1,424,156	177,033			22,409,346
	3,836,125	999,084	1,091,001	1,256,667	1,350,831	1,423,995	308,406	178,054		22,163,976
6/30/2032 11,/2/,148 6/30/2032 10.551 241	3,359,000	998,875 1 508 250	1,090,834	1,256,501	1,350,667	1,423,831	308,245	310,156	341,679	22,166,935
	3,694,125	2,132,750	1,534,000	1,256,125	1,350,334	1,423,501	307,917	309,831	590,495	22,171,151
	3,692,125	2,131,250	2,354,375	1,372,875	1,350,125	1,423,334	307,751	309,667	590,331	22,167,608
	3,694,375	2,131,625	2,356,375	1,776,125	2,554,000	1,423,125	307,584	309,501	590,167	21,547,275
6/30/2037 4,999,619 6/30/2038 1 726 375	3,695,500	2,133,625	2,354,875	2,114,500 2 075 250	2,843,000	1,422,875 3 138 675	307,375	309,334	590,001 580 834	20,770,704
	3,698,000	2,136,625	2,355,750	2,975,375	2,844,750	3,138,125	631,375	308,875	589,625	20,401,500
	3,694,000	2,132,500	2,352,750	2,975,625	2,844,000	3,142,875	628,250	308,625	589,375	20,394,125
6/30/2041 1,730,375 6/30/2042 1 433 250	3,697,625	2,134,375	2,355,500	2,975,750	2,843,625	3,142,625	634,125 633 875	308,375 532 375	589,125 588,125	20,411,500
	3,696,000	2,135,125	2,352,375	2,979,500	2,843,000	3,141,500	632,625	525,500	588,625	20,329,250
6/30/2044	3,695,125	2,133,500	2,356,000	2,977,500	2,842,250	3,145,000	630,375	849,875	1,422,000	20,051,625
6/30/2045		2,132,000	2,354,375	2,979,250	2,840,875	3,142,500	632,000	849,875	1,642,250	16,573,125
6/30/2046			2,352,375	2,979,375	2,843,500	3,143,750	632,375	848,375	1,639,375	14,439,125
6/30/2048				2,311,020	2.844.375	3.141.125	634.250	845.750	1.639.750	9.105.250
6/30/2049						3,141,625	630,625	849,250	1,637,625	6,259,125
6/30/2050							635,500	845,875	1,637,125	3,118,500
6/30/2051								845,625	1,638,000	2,483,625
6/30/2053 6/30/2053									1,640,000	1,640,000
6/30/2054	175 CFF C2	24 776 804	700 020 00	AA EE4 370	C11 C10 31	AD 010 745	40 E52 046	14 100 112	103 030 FC	E13 004 335
	141 77 160	34,110,031	20,003,501	44,001,020	40,312,412	43,313,140	010,000,010	11,100,412	21,000,001	010,004,000

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Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

PENNSBURY SCHOOL DISTRICT New Money Financing Plan (20-Year High School Renovation)

PHASE II - REQUESTED NEW MONEY SCENARIO - \$143,230,000 TOTAL PROJECT FUND DEPOSIT (\$338,720,000 Total Project Fund)

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

25,800,703 26,704,245 27,120,483 27,114,327 27,112,708 24,885,502 24,883,460 24,378,209 24,378,209 22,779,250 16,780,125 16,433,250 14,222,500 11,661,250 24,208,354 24,588,060 24,893,558 25,344,328 20,146,750 17,286,500 17,096,125 16,880,125 9,176,125 7,241,250 6,082,250 4,805,375 3,428,625 22 Total Est. New Debt Service 23,279,465 24,669,573 22.545.507 22,166,935 \$135,070,000 \$143,230,000 Total Wrap 10 687,012 1,182,656 1,182,495 1,182,495 1,182,331 1,182,167 1,182,167 3,425,125 3,428,125 3,424,625 3,424,625 3,426,875 3,426,750 3,428,625 1,181,834 1,181,625 1,181,375 1,181,125 1,180,875 1,180,625 2,067,625 3,425,875 \$23,565,000 \$25,040,000 21 Estimated New Serv 7/1/2040 Step 9 Wrap 6 Debt 273,721 474,156 473,995 473,831 473,667 473,501 473,334 473,125 472,875 472,625 472,375 472,125 720,500 1,375,875 1,379,250 1,378,625 20 ,375,375 ,377,250 ,375,875 Estimated Debt Serv. ,376,875 ,376,625 \$9,395,000 \$9,890,000 New 7/1/2039 Step 8 Wrap 8 451,495 451,331 451,167 451,001 450,834 450,625 450,375 450,125 449,875 449,625 897,875 1,279,125 ,276,125 19 260,596 451,656 1,279,750 279,250 1,277,000 Estimated ,276,750 ,274,750 ,276,875 New \$8,945,000 Debt Serv \$9,410,000 7/1/2038 Wrap Step 7 2 266,575 461,906 461,745 461,581 461,581 461,251 461,251 1,163,500 1,162,500 1,163,750 1,163,375 18 674,625 882,750 460,625 ,164,375 1,161,375 460,875 460,375 ,162,500 1,164,000 ,161,375 \$9,150,000 \$9,650,000 7/1/2037 Wrap 9 1,934,375 1,934,500 1,936,250 1,934,500 767,667 767,501 767,334 767,125 766,875 766,625 766,375,936,125 1,934,875 1,931,625 1,934,125 1,932,125 768,156 767,831 17 1,934,125 \$15,275,000 \$16,220,000 445,221 7/1/2036 Wrap 2 984,501 984,334 984,125 983,875 983,625 983,375 2,484,625 2,485,375 2,487,000 2,484,375 2,487,250 2,485,375 2,483,625 2,486,625 2,489,000 2,485,625 571,804 985,156 984,995 984,831 984,667 16 \$20,870,000 \$19,615,000 Estimated 7/1/2035 Wrap Step 4 4 593,096 1,021,656 1,020,375 1,020,125 1,483,000 2,209,750 2,560,500 2,570,375 1,020,625 2,561,625 2,560,750 1,021,331 1,021,167 2,559,375 2,562,500 15 \$20,345,000 ,021,495 ,021,001 ,020,834 2,560,375 2,560,500 2,560,250 \$21,660,000 7/1/2034 Wrap 3 806,875 806,625 806,375 806,375 806,125 2,210,500 2,207,625 2,210,750 2,209,625 468,408 807,906 807,745 807,581 807,581 807,517 807,084 2,209,000 2,208,875 14 Estimated New 2,209,625 2,209,125 \$16,070,000 \$17,040,000 Debt Serv. 805,875 2,209,000 Step 2 7/1/2033 Wrap 2 639,745 639,581 639,417 639,417 639,417 639,251 638,875 638,875 638,625 638,375 638,125 915,750 915,750 1,708,125 1,708,375 1,703,500 1,705,125 1,707,875 370,408 639,906 13 1,708,375 706,625 \$12,710,000 \$13,450,000 Debt Serv Estimatec New 7/1/2032 Wrap Step 1 22,175,098 22,171,151 22,167,608 20,394,125 20,411,500 20,333,625 20,329,250 20,051,625 21,547,275 20,770,704 Existing Service 20,405,834 20,401,500 16,573,125 14,439,125 12,081,250 9,105,250 6,259,125 3,118,500 2,483,625 1,640,000 12 Structure Debt Par Amount 166,935 Settlement Date Project Fund Dep Fiscal Year Ending 1 6/30/2049 6/30/2033 6/30/2034 6/30/2035 6/30/2036 6/30/2037 6/30/2038 6/30/2039 6/30/2040 6/30/2042 6/30/2043 6/30/2044 6/30/2045 6/30/2046 6/30/2047 6/30/2048 6/30/2050 6/30/2052 6/30/2053 6/30/2054 6/30/2055 6/30/2056 6/30/2057 6/30/2058 6/30/2059 6/30/2060 6/30/2032 6/30/2041 6/30/2051 6/30/2061

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583,714,916

43,164,120

17,215,578

16,336,203

16.441.5

27,461,32

35,274,162

29,229,391

23.035.641

339,026,231

TOTAL

6/30/2062 6/30/2063 Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing Note - Assumes no state reimbursement.

Budget Process

The budget process and timeline as discussed in the executive summary is as follows:

The budget process at Pennsbury is a year round series of events which is intended to produce the best possible operating budget for the School District. Highlights of the budget schedule are listed below:

September 2021	First Administrative Budget Committee meeting
October 2021	Distribution of budget information to budget managers
November 2021	Last day to submit General Fund requests
February 2022	First Draft Budget presented to Board Finance Committee
April 2022	Proposed Budget presented to Board for approval
June 2022	Final Budget presented to Board for approval

In accordance with Act 1¹, the Taxpayer Relief Act, property tax increases are limited to an inflationary index which is calculated by the Pennsylvania Department of Education. If the proposed tax rate increase is expected to be greater than the index, school districts are required to seek voter approval at the primary election. School districts may, however, also apply for up to four exceptions². Exceptions were designed to allow for the increasing costs that are out of the district's control. If the exceptions are approved by the Pennsylvania Department of Education, then the proposed tax rate may increase by the index plus approved exceptions.

The 2022-2023 index for Pennsbury is 3.4%. On December 16, 2021, the School Board adopted an Act 1 resolution that limited the property tax increase to the 3.4% index and rendered the District ineligible to apply for exceptions or a voter referendum.

On June 16, 2022 the Board of School Directors passed a 2.80% tax increase, therefor the 2022-2023 final budget reflects a 2.80% increase in the real estate tax rate.

1 The base index is calculated by averaging the percent increases in the Pennsylvania statewide average weekly wage and the federal employment cost index for elementary/secondary schools.

2 Four exceptions may be sought from the Pennsylvania Department of Education: School Construction-Grandfathered Debt, School Construction-Electoral Debt, Special Education Expenditures, and Retirement Contributions. The budget process at Pennsbury is designed to make the best use of limited financial resources. During the budget process, the following criteria are central to decision making:

- Board approved curriculum, programs and services
- Student learning and development
- Parental support
- Pennsbury's tradition of educational excellence
- Staffing constraints
- Funding constraints

The Administrative Budget Committee began its regular meetings in September to monitor and coordinate the budget preparation. The committee is made up of the Superintendent, Chief Financial Officer, Director of Elementary Education, Director of Secondary Education, Director of Financial Services, four school principals and several other central office administrators. The Administrative Budget Committee makes important contributions to budget development and takes steps to improve financial management processes. Furthermore, the committee provides valuable coordination and communication with respect to the budget.

The preparation of a detailed first draft budget begins in September. At that time, budgeting materials are distributed to budget managers. These materials form the basis of the expenditure budget, staffing plan and the capital plan. Budget managers, the individuals who prepare the first detailed budget inputs, are central office administrators, school principals or assistant principals, support department administrators and curriculum coordinators. In short, everyone who has general fund financial management responsibility at Pennsbury is involved at this stage of the budget process.

The budget managers identify needs and prepare budget documents as directed by the Administrative Budget Committee and as prescribed in School Board policy. Budget materials for the general fund are distributed by the Purchasing Agent in coordination with the Director of Facilities. These same people process the budget materials, which are submitted by the budget managers.

Budget managers are required to prepare their budget using allocations. The Administrative Budget Committee establishes an allocation for each budget manager. The allocations reflect contractual obligations, mandates, enrollment changes, cost changes and the financial environment that is anticipated for the upcoming year. Each budget manager then prepares his/her budget and ensures that the most important needs are met with the limited funds that are allocated.

BUDGET PROCESS (Cont'd.)

The budget managers complete their work on the budget inputs in the form of general fund and capital plan documents, which are submitted and compiled by the Director of Financial Services and the Purchasing Agent. At the same time, the Director of Human Resources receives staffing information to prepare the staffing plan and personnel budget. The Chief Financial Officer processes all capital plan items and requests for over-allocation expenditures in direct consultation with budget managers and the Administrative Budget Committee. Finally, the Director of Financial Services, in conjunction with the Chief Financial Officer and the Superintendent, prepares the detailed revenue budget. These pieces of the budget are then brought together to become the first draft of the budget. The first draft is presented to the Superintendent and the administration in December. Act 1 requires the School Board to adopt either a preliminary budget or a resolution limiting the real estate tax increase to the state index. This year the School Board adopted a resolution limiting the tax increase to the 3.4%.

Further review and refinement occurs and the first draft budget is updated to reflect new information and adjusted to reflect the direction of the Superintendent and/or the Board Finance Committee. The updated first draft budget becomes the proposed budget, which is presented to the full School Board for adoption in May. After adoption, the proposed budget is distributed for public review, as required by the School Code.

Work continues to update and amend the proposed budget. Once again, revenue and expenditure data are refined. Budget managers get one more look at their budgets and further adjustments are made to meet School Board direction and/or expectations.

Finally, the general fund budget is approved by the School Board in June. The approved budget, implemented on the first business day in July, is then Pennsbury's major financial planning and control instrument for the entire fiscal year.

The budget process is long and involved, but necessary for several reasons. First, the process involves many people, including the budget managers, administrators, the Superintendent and the School Board. Second, the process is intended to keep these same people, as well as staff members, parents and the community informed. Third, a vast amount of information from many sources, which becomes available over many months, is necessary to build the budget. Fourth, and most important, the budget process helps to ensure the best utilization of limited financial resources to meet educational needs. In other words, the budget process provides a way to balance the educational needs of our students with the ability of our community to pay.

Policies

Pennsbury School District has adopted the following policies in regards to budget development and implementation. All polices can be found via Board Docs on the Pennsbury School District website using the following link - <u>https://go.boarddocs.com/pa/psbr/Board.nsf/Public</u>

Policy 602 – Budget Planning

Authority

The budget shall be designed to reflect the Board's goals and objectives concerning the education of district students. Therefore, the budget shall be organized and planned to ensure adequate understanding of the financial needs associated with program support and development. The financial requirements of district programs shall be reviewed on a continual basis.

Delegation of Responsibility

To meet the objectives of this policy, the Board directs the Chief Financial Officer to:

- 1. Prepare an estimated annual cost for implementation of the district's educational program.
- 2. Establish a projected budget of expenditures and income for the current year and ensuing year.
- 3. Prepare an annual estimate of anticipated school enrollments.
- 4. Maintain a plan of anticipated revenues based on changes in local, state and federal funding sources.
- 5. Prepare a long-range plan for annual maintenance and replacement of facilities.
- 6. Prepare a plan for current and future technology needs.
- 7. Maintain an inventory and replacement schedule of all district equipment.
- 8. Report to the Board any serious financial implications arising from the budget plan.

Policy 603 – Budget Preparation

Purpose

The Board considers preparation of an annual budget to be one of its most important responsibilities because the budget is the financial reflection of the district's educational plan. The budget shall be designed to support the educational plan in a comprehensive and efficient manner, to maintain district facilities, and to honor district obligations.

Authority

The Board recognizes its obligation to the taxpayers to approve only those expenses reasonably required to provide an educational program suitable to the needs and goals of this district and its students

Delegation of Responsibility

In order to ensure adequate time for preparation and review of the proposed/preliminary budget, the Board directs the Superintendent and Chief Financial Officer to present to the Board all available information associated with the budget at least twenty (20) days prior to the primary election.

In preparing the budget, the responsible administrator shall set general priorities for expenditures for:

- 1. Staff necessary to maintain current programs.
- 2. Technology, equipment and supplies necessary to maintain current programs.
- 3. Additional staff necessary to improve or expand current programs.
- 4. New technology, equipment and supplies necessary to improve or expand current programs.

As a component of budget preparation, the Superintendent and Chief Financial Officer shall notify the Board of the appropriate Index to be used in limiting tax increases for the budget year.

When presented for Board review, the proposed/preliminary budget shall contain:

- 1. Estimated revenue and expenditures in each financial category for the previous fiscal year.
- 2. Estimated revenue and expenditures in each financial category for the upcoming fiscal year.
- 3. Student enrollment for the upcoming school year.
- 4. Amount of surplus anticipated at the end of the current fiscal year.
- 5. Explanation of each item of expense proposed, upon request.
- 6. Listing of all exceptions for which the district may be eligible.
- 7. Relation of the estimated tax increase to the Index limitation for the district.
- 8. Programs, services or expenditures to be eliminated if referendum is rejected.
- 9. Increase, if any, of tax rate in relation to the Index.

The Commonwealth of Pennsylvania mandates that no school district with a budget greater than or equal to \$19,000,000 shall approve an increase in real property taxes unless it has adopted a budget that includes an estimated unassigned fund balance less than or equal to 8% of budgeted expenditures. School Board Policy adopts this maximum fund balance limitation.

Policy 620 – Fund Balance

Pennsbury's Fund Balance Policy, 620, board approved May 21, 2020 sets forth the following guidelines:

The school district will strive to maintain an unassigned general fund balance of not less than five percent (5%) and not more than eight percent (8%) of the budgeted expenditures for that fiscal year.

The total fund balance, consisting of several portions including restricted, committed, assigned and unassigned, may exceed eight percent (8%).

If the unassigned portion of the fund balance falls below the threshold of five percent (5%) of budgeted expenditures, the Board will pursue options for increasing revenues and decreasing expenditures, or a combination of both until five percent (5%) is attained. If the unassigned portion of the fund balance exceeds eight percent (8%) of budgeted expenditures, the Board may utilize a portion of the fund balance by appropriating excess funds for expenditures. The goal shall be to use any excess fund balance for nonrecurring expenditures; not for normal operating costs.

Use of Fund Balance

The restricted fund balance shall be reduced to the extent that the underlying reason for the restriction has been eliminated.

If the district experiences an excess of expenditures over revenues for a given fiscal year, the fund balance shall be consumed in the following order:

- 1. Restricted fund balance to the extent that expenditures related to the restriction contributed to the excess of expenditures over revenues.
- 2. Committed fund balance to the extent that expenditures related to the commitment contributed to the excess of expenditures over revenues. If a plan for periodic use of committed fund balance is reviewed and approved by the Board, the committed fund balance will not be reduced by more than the amount designated in the plan.
- 3. Assigned fund balance to the extent that expenditures related to the assignment contributed to the excess of expenditures over revenues.
- 4. Unassigned fund balance for any remaining excess of expenditures over revenues.

Financial Reporting

Pennsbury School District's Financial Statements are prepared in accordance with GASB Statement No. 34 and present both government wide and fund-level financial statements using both accrual and modified accrual basis of accounting.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private sector companies. The statement of net position includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid. These statements are reported using the full accrual method of accounting. Both statements report the District's net position (the difference between assets and liabilities) and how it has changed.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds and not on the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending in particular programs. The fund financial statements are reported using the modified accrual method of accounting. The District has three kinds of funds:

• Governmental Funds – Most of the District's basic services are included here and generally focus on how cash and other assets can be converted to cash and the balances left at the end of the year that are available. Governmental Funds utilized by the Pennsbury School District include the following:

- General Fund (10)
- Capital Projects Fund (31)
- Debt Service (30)
- Bond Funds (49)

• Proprietary Funds – Services for which the District charges a fee are reported here. These include the following:

- Community education (57)
- School nutrition service programs (51)

• Fiduciary Funds – The District is the trustee, or fiduciary, for assets that belong to others such as the Scholarship and Student Activities Funds. These activities are excluded from the Districtwide financial statements because they cannot be used as assets to finance the District's operations. These include the following:

- Scholarship Fund (Fund 72)
- Student Activity (81 & 82)



FUND STRUCTURE - FUND LEVEL PERSPECTIVE

	14	Types of Funds	
	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	The activities of the District that are not proprietary or fiduciary, such as special education and building maintenance.	Activities the District operates similar to private businesses, such as food services.	Instances in which the District administers resources on behalf of someone else, such as scholarship programs and student activities monies.
	Balance Sheet	Statement of Net Position	Statement of Fiduciary Assets and Liabilities
Required financial statements	Statement of revenues, expenditures and changes in fund balance	Statement of revenues, expenses and changes in net position	Statement of changes in fiduciary net position
	1.000 COLUMNOS (COLUMNOS)	in net position fiduciary position Statement of cash flows Accrual accounting and economic resources	1
Accounting basis and measurement focus	Modified accrual accounting and current financial resources focus	economic resources	Accrual accounting and economic resources focus
Type of asset/liability information.	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included.	All assets and liabilities both financial and capital, and short-term and long-term.	All assets and liabilities, both short-term and long-term.
Type of inflow/outflow information.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.	All revenues and expenses during the year, regardless of when cash is received or paid.	All revenues and expenses during the year, regardless of when cash is received or paid.

REVENUES

The general fund budget is divided into two major parts, the revenue budget and the expenditure budget. The revenue budget consists of revenue from local, state, and federal sources and fund balance appropriation.

Local real estate tax revenue is the largest source of revenue and is the most important item of the entire revenue budget. The real estate tax rate is levied by the School District in mills. A mill represents one thousandth (.001) of the assessed value of a parcel of real estate. The current real estate tax rate is 174.073 mills. That means the tax due on a parcel of real estate is .174073 times the assessed value of the parcel. In Pennsbury all property is assessed at 100% of the 1972 fair market value.

Revenue Sources

This primary classification differentiates between local, state and Federal revenues. Revenue codes can be found in the Pennsylvania Chart of Accounts, which is updated annually.

6100 TAXES LEVIED / ASSESSED BY THE LEA Compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit. For state level reporting, only the net taxes are to be reported in the accounts of the 6100 series. Net taxes mean the face amount of the individual tax less discounts plus interest and penalties. If an LEA desires to detail the discounts, penalties, and interest, accounts are provided in the 6200 and 6300 series for this purpose, but the use of these accounts is not required.

6200 DISCOUNTS TAKEN ON TAXES LEVIED / ASSESSED BY THE LEA Discounts taken by the taxpayer on compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit. The use of these accounts is optional for the LEA; reporting on the state level does not require the information to be broken out in the 6200 series of accounts. The taxes levied are recorded in the 6100 series of accounts, net of any discounts, interest or penalties. However, these 6200 accounts are provided if an LEA desires to detail its discounts. (The 6200 series of accounts are debit balance accounts, e.g., contra accounts to the Local Current Tax Accounts.)

6300 PENALTIES AND INTEREST COLLECTED ON TAXES LEVIED / ASSESSED BY THE LEA Penalties and interest collected on taxes levied and recognized as revenue in the current fiscal year by the LEA for the purpose of financing services performed for the common benefit. The use of these accounts is optional for the LEA; reporting on the state level does not require the information to be broken out in the 6300 series of accounts. The taxes levied are recorded in the 6100 series of accounts, net of any discounts, interest or penalties. However, these 6300 accounts are provided if an LEA desires to detail its penalties. (Penalties and interest collected on taxes accounted for as delinquent are recorded in the delinquent tax revenue accounts.)

6400 DELINQUENCIES ON TAXES LEVIED / ASSESSED BY THE LEA Compulsory charges levied by the LEA for the purpose of financing services performed for the common benefit that have become delinquent. (Delinquent, for accounting purposes only, shall mean taxes recognized as revenue in a fiscal year subsequent to the fiscal year of levy.) Also, record to these accounts the applicable interest and penalties on tax revenue classified as delinquent.

6500 EARNINGS ON INVESTMENTS Revenue from holdings invested for earning purposes.

6700 REVENUES FROM LEA ACTIVITIES Revenues resulting from school sponsored co-curricular and extra-curricular activities controlled and administered by the LEA as well as those from student sponsored activities. Revenues from student sponsored activities should be accounted

for in either a custodial fund or special revenue fund and are not to be commingled with revenue from school sponsored activities.

6800 REVENUES FROM INTERMEDIARY SOURCES / PASS THROUGH FUNDS

6900 OTHER REVENUE FROM LOCAL SOURCES Revenue from local sources not classified above.

7100 BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES Revenue received from Commonwealth of PA appropriations for basic instruction and operations.

7200 REVENUE FOR SPECIFIC EDUCATIONAL PROGRAMS Revenue received from Commonwealth of PA appropriations for specific educational programs.

7300 REVENUES FOR NON-EDUCATIONAL PROGRAMS Revenues received from Commonwealth of PA appropriations for non-educational programs.

7500 STATE REVENUE NOT LISTED ELSEWHERE IN THE 7000 SERIES OF ACCOUNTS Revenue received from the Commonwealth of PA not specified elsewhere in the 7000 revenue series.

7600 REVENUE FOR MILK, LUNCH AND BREAKFAST PROGRAMS Revenue received from the Commonwealth of PA for expenditures incurred in food and nutrition programs.

7800 REVENUE FROM THE COMMONWEALTH OF PA Revenue received from the Commonwealth of PA for employee benefits.

7900 REVENUE FOR TECHNOLOGY Revenue received for technology initiatives that allow the school to develop new information technology projects, such as additional or improved computer hardware, software, and network infrastructure.

8100 UNRESTRICTED GRANTS-IN-AID DIRECT FROM THE FEDERAL GOVERNMENT Revenues received directly from the Federal Government as grants to the LEA, which can be used for any legal purpose.

8200 UNRESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA Revenue received from the Federal Government through the Commonwealth of PA as grants, which can be used for any legal purpose.

8300 RESTRICTED GRANTS-IN-AID DIRECTLY FROM THE FEDERAL GOVERNMENT Revenues received directly from the Federal Government as grants to the LEA, which must be used for a categorical or specific purpose.

8500 RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA FOR IDEA, ESEA, VOCATIONAL EDUCATION, CHILD NUTRITION AND CAREER EDUCATION PROGRAMS Revenue received from the Federal Government through the Commonwealth of PA as grants to the LEA, which must be used for a categorical or specific purpose.

8600 RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH OF PA FOR DRIVER EDUCATION, ADULT EDUCATION, CETA, HEADSTART, ENERGY CONSERVATION, WORKFORCE INVESTMENT ACT AND OTHER PROGRAMS Revenue received as grants to the LEA from the Federal Government through the Commonwealth of PA, which must be used for a categorical or specific purpose, and is not identified in the 8500 series of accounts.

8700 FEDERAL STIMIULUS FUNDING Revenue received by educational entities in PA from Federal stimulus or recovery funds.

8800 MEDICAL ASSISTANCE (MA) REIMBURSEMENTS

9100 SALE OF BONDS / NOTES Proceeds received from activity related to the sale of bonds and notes.

9200 PROCEEDS FROM EXTENDED TERM FINANCING Proceeds from extended term financing agreements other than the sale of bonds or notes.

9300 INTERFUND TRANSFERS - IN Proceeds received from another fund that will not be repaid and for which goods or services were not provided by the receiving fund. **9400 SALE OF OR COMPENSATION FOR LOSS OF FIXED ASSETS**

EXPENDITURES

The expenditure budget includes all the expenses of the School District and is presented by program and major type of expenditure in accordance with the Pennsylvania School Accounting Manual.

The 2021-2022 proposed budget reflects some reductions in current School Board approved staffing, programs and services. Salaries and benefits comprise the largest portion of the expenditure budget at approximately 73.5%. The remaining 26.5% of the expenditure budget funds all other expenses, i.e., instructional materials, utilities, transportation, professional services, vocational technical education, and debt service. Debt financing of capital needs is planned is planned for the 2021-2022 school year as outlined in the capital budget.

Details of the 2021-2022 expenditure budget, along with a comparison of past year actuals and forecasted expenditures be found in the financial section.

EXPENDITURE CODES

Expenditure Functions

The Function Codes describe the activity for which a service of material is acquired. Functions are broken down into five major areas. They are:

- 1) Instruction
- 2) Support Services
- 3) Operation of Non-Instructional Services
- 4) Facilities Acquisition, Construction and Improvement Services
- 5) Other Expenditures and Financing Uses

1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY Activities designed to provide grades K–12 students with learning experiences to prepare them for activities as citizens, family members, and non-vocational workers as contrasted with programs designed to improve or overcome physical, mental, social and/or emotional handicaps.

1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY Activities designed primarily for students having special needs. The Special Programs include support classes for pre-kindergarten, kindergarten, elementary, and secondary students identified as exceptional.

1300 VOCATIONAL EDUCATION PDE approved programs under public supervision and control that provide organized learning experiences designed to develop skills, knowledge, attitudes, and work habits in order to prepare individuals for entrance into and progress through various levels of employment in occupational fields including agriculture, business, distribution, health, gainful, and useful home economics, and trade and industry. PDE approved programs are those programs approved by the Pennsylvania Department of Education as reflected in the approved program listing of the Career and Technical Education Information System (CATS). All vocational type programs that are not PDE approved should be coded to one of the remaining instructional function codes (1100, 1200, etc.) Federal Vocational Education CIP codes are posted by the Bureau of Career and Technical Education to the PDE website. Include in the 1300 sub functions any amount paid by an LEA for vocational education including tuition, capital outlay, authority rental, and debt service.

1400 OTHER INSTRUCTIONAL PROGRAMS – ELEMENTARY / SECONDARY Activities that provide grades K-12 students with learning experiences not included in the function codes 1100-1300, 1500, 1600, and 1800.

1500 NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only) Activities for students attending a school established by an agency other than the State, a subdivision of the State, or the Federal government, which usually is supported primarily by other than public funds. The services consist of such activities as those involved in providing instructional services. Attendance, social work, health services, and transportation are classified to the applicable 2000 support services function for nonpublic schools.

2100 SUPPORT SERVICES – STUDENTS Activities designed to assess and improve the well-being of students to supplement the teaching process and to meet the applicable provisions of Article XIII of the PA School Code, as amended, and Chapter 7 of the State Board of Education Regulations. Included in this sub-function are program coordination, consultation, and services to the pupil personnel staff of an LEA.

2200 SUPPORT SERVICES – INSTRUCTIONAL STAFF Activities associated with assisting, supporting, advising, and directing the instructional staff with or on the content and process of providing learning experiences for students.

2300 SUPPORT SERVICES – ADMINISTRATION Activities concerned with establishing and administering policy in connection with operating the LEA.

2400 SUPPORT SERVICES – PUPIL HEALTH Physical and mental health services, which are not direct instruction. Included are activities that provide students with appropriate medical, dental, and nurse services (Record expenditures to the following sub-

2500 SUPPORT SERVICES – BUSINESS Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the LEA. Included are the fiscal and internal services necessary for operating the LEA.

2600 OPERATION AND MAINTENANCE OF PLANT SERVICES The activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. Expenditures posted here include the purchase of original or replacement equipment used to maintain buildings and grounds, as well as routine (ordinary and necessary) costs incurred to maintain safety and operational efficiency of buildings and grounds. Also included are costs of building rental within object 400.

2700 STUDENT TRANSPORTATION SERVICES Expenditures include those activities concerned with the conveyance of students to and from school, as provided by State and Federal law. It includes transportation costs only for trips between home and school and from school to school.

2800 SUPPORT SERVICES – CENTRAL Activities, other than general administration, which support each of the other instructional and supporting services program. These activities include planning, research, development, evaluation, information, staff, and data processing services.

2900 OTHER SERVICES All other support services not classified elsewhere in the 2000 series.

3100 FOOD SERVICES Those activities concerned with providing food to students and staff in a school or LEA. This service area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food. LEAs that charge students/staff for meals/snacks, whether utilizing school staff or a contracted service,

must account for the food service activities in an Enterprise Fund (Fund #51) rather than in the General Fund.

3200 STUDENT ACTIVITIES School sponsored activities under the guidance and supervision of the LEA staff.

3300 COMMUNITY SERVICES Those activities concerned with providing community services to students, staff or other community participants. E

4100 SITE ACQUISITION SERVICES – ORIGINAL AND ADDITIONAL Record to this sub function the costs incurred to purchase land and make initial improvements to new land acquisitions. Expenditures to be recorded here include: purchase price of the land, settlement costs, transfer fees, demolition, grading, survey, paving, sealing, lighting, and all other professional fees associated with the purchase.

5100 DEBT SERVICE / OTHER EXPENDITURES AND FINANCING USES Servicing of the debt of the LEA including payments on general long-term debt, authority obligations and interest.

5200 INTERFUND TRANSFERS - OUT Included are transactions that withdraw money from one fund and place it in another without recourse.

Expenditure Object Codes

The Pennsylvania Chart of Accounts defines object codes to identify the service or commodity obtained as the result of a specific expenditure. The chart lists nine major object categories:

- 1) Personnel Services Salaries
- 2) Personnel Services Employee benefits
- 3) Purchased Professional and Technical Services
- 4) Purchased Property Services
- 5) Other Purchased Services
- 6) Supplies
- 7) Property
- 8) Other Objects
- 9) Other Financing Uses

Each of the above major categories is divided into sub categories for more detailed accounting:

100 Personnel Services - Salaries Gross salaries paid to employees of the LEA who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for personnel services rendered while on the payroll of the LEA.

200 Personnel Services – Employee Benefits Amounts paid by the LEA on behalf of employees; these amounts are not included in gross salary, but are in addition to that amount. Such payments are fringe benefit payments; and, while not paid directly to employees, are part of the cost of personnel services.

300 Purchased Professional and Technical Services - Services that by their nature require persons or firms with specialized skills and knowledge. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, tax collectors etc. Payments for services provided by Intermediate Units to LEAs should be recorded to this object.

400 Purchased Property Services - Services purchased to operate, repair, maintain and rent property owned and / or used by the LEA. These services are performed by persons other than LEA employees

500 Other Purchased Services - Amounts paid for services not provided by LEA personnel but rendered by organizations or personnel, other than Professional and Technical Services and Purchased Property Services.

600 Supplies - Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorate in use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

700 Property Expenditures - For the acquisition of fixed / capital assets, including expenditures for land or existing buildings and improvements of grounds; initial equipment; additional equipment and replacement of equipment.

800 Other - Objects Amounts paid for expenditures not otherwise classified in objects 100 through 700.

900 Other Uses of Funds - This series of codes is used to classify transactions which record redemption of principal on long-term debt, authority obligations, fund transfers, and transfers to component units (as defined by GASB Statement 34).

Pennsbury School District Financial Section Final Budget 2022-2023



Summary Budget – All Funds

The summary budget for the 2022-2023 school year below includes all budgeted expenditures in the General, Capital, Debt Service and Food Service Funds. Governmental Funds or Operating Funds include General Fund, Capital Funds and Debt Service Fund. Budgeted funds include all local, state and federal revenue sources.

Pennsbury School District 2022-2023 Budget Summary of Funds 2022-2023 TOTAL 2022-2023 PROPRIETARY GOVENNMENTAL FUNDS BUDGET PLIND - FOOD SERVICE BUDGET PROPRIETARY Source/Object 185,161,434.00 2,232,831 7000 State Sources 185,161,434.00 2,232,831 7000 State Sources 5,778,703.00 101,506 8000 Federal Sources 5,036,960.00 1,534,039 Total Revenues and other financing sources \$ 247,977,097 \$ 3,868,376 Expenditures - - - - - 100 Personnel Services - Salaries 107,430,142.00 1,344,092 200 Personnel Services - Salaries 10,237,111.00 4,139 400 Purchased Professional Services 20,238,413.00 255,793 600 Supplies 9,207,212.00 1,708,150 700 Property 2,874,878.00 800 Other Objects & Contingency 6,602,444.00 62,784 900 Debt Service 11,180,000.00 - - -					
Summary of Funds					
		TOTAL DVERNMENTAL	PR FU	OPRIETARY IND - FOOD	
Source/Object					
Revenues and Other Financing Sources					
6000 Local Sources		185,161,434.00		2,232,831	
7000 State Sources		57,778,703.00		101,506	
8000 Federal Sources		5,036,960.00 -		1,534,039	
Total Revenues and other financing sources	\$	247,977,097	\$	3,868,376	
Expenditures				-	
100 Personnel Services - Salaries		107.430.142.00		1.344.092	
200 Personnel Services - Employee Benefits					
				-	
400 Purchased Property Services		17,196,121.00		78,548	
500 Other Purchased Services		20,588,413.00		255,793	
600 Supplies		9,207,212.00		1,708,150	
700 Property		2,874,878.00			
800 Other Objects & Contingency		6,602,444.00		62,784	
900 Debt Service		11,180,000.00		-	
Total Expenditures	\$	249,182,381	\$	3,719,395	
Excess of Revenue Over (under)	\$	(1,205,284)	\$	148,982	
Expenditures					
Other Financing Sources / (Uses)	\$	1,100,000	\$	-	
Net Change in Fund Balance/Net Position	\$	(105,284)	\$	148,982	
Fund Balance/Net Position - July 1	\$	26,247,578	\$	765,142	
Fund Balance/Net Position - June 30	\$	26,142,294	\$	914,124	

*Fund balance based on budgeted figures for 2021-2022, not actual

	-	ool District						
20 Fiscal Year Budge	022-20 t Com		nds					
	G	General Fund 2022-2023		Capital 2022-2023		ebt Service 2022-2023	-	od Service 2022-2023
		<u>Budget</u>		<u>Budget</u>		<u>Budget</u>		<u>Budget</u>
Source/Object								
Revenues and Other Financing Sources								
6000 Local Sources		170,029,434		15,107,000		25,000		2,232,833
7000 State Sources		57,778,703		-		-		101,506
8000 Federal Sources		5,036,960		-		-		1,534,039
9000 Interfund Transfers		-		-		1,100,000	\$	-
Total Revenues and other Financing Sources	\$	232,845,097	\$	15,107,000	\$	1,125,000	\$	3,868,376
Expenditures								-
100 Personnel Services - Salaries		107,430,142		-		-		1,344,092
200 Personnel Services - Employee Benefits		63,866,060		-		-		265,888
300 Purchased Professional Services		9,267,111		970,000		-		4,139
400 Purchased Property Services		3,066,121		14,130,000		-		78,54
500 Other Purchased Services		20,588,413		-		-		255,793
600 Supplies		9,207,212		-		-		1,708,150
700 Property		2,874,878		-		-		
800 Other Objects & Contingency 900 Debt Service		6,602,444 11,180,000		-		-		62,784 -
Total Expenditures	Ś	234,082,381	Ś	15,100,000	Ś	_	\$	_ 3,719,395
Excess of Revenue Over (under)	\$	(1,237,284)		7,000		_	\$	148,982
Expenditures	Ļ	(1,237,204)	ڔ	7,000	Ļ	_	ڔ	170,302
Other Financing Sources / (Uses)			\$	-	\$	-	ć	
Net Change in Fund Balance	\$	(1,237,284)	\$	7,000	\$	1,125,000	\$ \$	- 148,982
Fund Balance - July 1	\$	17,393,077	\$	6,354,501	\$	2,500,000	\$	765,142
Fund Balance - June 30	\$	16,155,793		6,361,501		3,625,000	¢	914,124

Summary of Governmental Funds History General, Capital and Debt Service Funds

	2018-2019	2019-2020	2020-2021	2021-2022		2022-2023
	 Actual	Actual	Actual	Budget		Budget
Source/Object						
Revenues and Other Financing Sources						
6000 Local Sources	155,766,142	159,125,149	157,980,445	163,137,641		185,161,434
7000 State Sources	50,295,046	53,567,420	51,611,339	52,727,032		57,778,703
8000 Federal Sources	2,214,042	2,807,481	7,375,169	6,008,705		5,036,960
9000 Interfund Transfers	30,676	16,000	-	-		-
Total Revenues and other Financing Sources	\$ 208,305,906 \$	215,516,050	\$ 216,966,953	\$ 221,873,378	\$	247,977,097
Expenditures						
100 Personnel Services - Salaries	95,751,224	98,151,333	98,281,497	101,570,683		107,430,142
200 Personnel Services - Employee Benefits	58,529,859	59,564,542	59,599,151	62,248,704		63,866,060
300 Purchased Professional Services	8,021,907	8,805,086	9,556,725	8,058,463		10,237,111
400 Purchased Property Services	9,723,717	4,976,236	5,503,758	4,194,000		17,196,121
500 Other Purchased Services	17,528,582	17,467,794	18,569,679	19,112,439		20,588,413
600 Supplies	7,025,321	6,927,034	9,285,206	8,692,343		9,207,212
700 Property	1,491,856	1,873,860	2,249,377	2,320,485		2,874,878
800 Other Objects & Contingency	6,544,222	6,273,959	6,757,398	7,813,674		6,602,444
900 Debt Service	11,461,722	9,250,000	8,189,442	10,875,000		11,180,000
Total Expenditures	\$ 216,078,410 \$	213,289,845	\$ 217,992,232	\$ 224,885,791	\$	249,182,381
Excess of Revenue Over (under) Expenditures	\$ (7,772,504) \$	2,226,206	\$ (1,025,279)	\$ (3,012,413)\$	(1,205,284)
Other Financing Sources / (Uses)	\$ 2,519,760 \$	3,098	\$ 28,816	\$ 3,000,000		1,100,000
Net Change in Fund Balance	\$ (5,252,744) \$	2,229,303	\$ (996,463)	\$ (12,413)\$	(105,284)
Fund Balance - July 1	\$ 30,279,895 \$	25,027,151	\$ 27,256,454	\$ 26,259,991	\$	26,247,578
Fund Balance - June 30	\$ 25,027,151 \$	27,256,454	\$ 26,259,991	\$ 26,247,578	\$	26,142,294

Summary of Governmental Funds Forecast General, Capital and Debt Service Funds

	2022-2023	2023-2024	2024-2025	2025-2026
	Budget	Forecast	Forecast	Forecast
Source/Object				
Devenues and Other Financian Courses				
Revenues and Other Financing Sources 6000 Local Sources	185,161,434	205,631,576	203,020,315	211,109,620
7000 State Sources	57,778,703	59,877,227	61,430,703	63,047,961
8000 Federal Sources	5,036,960	2,034,860	2,075,557	2,117,068
9000 Interfund Transfers	-	2,034,000	2,073,337	2,117,000
Total Revenues and other Financing Sources	\$ 247,977,097	\$267,543,663	\$266,526,575	\$276,274,649
Expenditures				
100 Personnel Services - Salaries	107,430,142	110,124,162	113,463,547	116,779,598
200 Personnel Services - Employee Benefits	63,866,060	66,774,173	68,799,020	70,809,719
300 Purchased Professional Services	10,237,111	11,442,789	11,124,076	11,551,198
400 Purchased Property Services	17,196,121	30,355,615	22,466,732	24,536,168
500 Other Purchased Services	20,588,413	20,814,886	21,418,517	22,061,073
600 Supplies	9,207,212	9,308,491	9,578,438	9,865,791
700 Property	2,874,878	2,906,502	2,990,790	3,080,514
800 Other Objects & Contingency	6,602,444	5,777,069	5,395,939	4,800,022
900 Debt Service	11,180,000	12,121,025	12,885,253	14,543,518
Total Expenditures	\$ 249,182,381	\$269,624,711	\$268,122,312	\$278,027,600
Excess of Revenue Over (under) Expenditures	\$ (1,205,284)	\$ (2,081,048)	\$ (1,595,737)	\$ (1,752,951)
Other Financing Sources / (Uses)	\$ 1,100,000	-	-	-
Net Change in Fund Balance	\$ (105,284)	\$ (2,081,048)	\$ (1,595,737)	\$ (1,752,951)
Fund Balance - July 1	\$ 26,247,578	\$ 26,142,294	\$ 24,061,246	\$ 22,465,509
Fund Balance - June 30	\$ 26,142,294	\$ 24,061,246	\$ 22,465,509	\$ 20,712,557

General Fund

The General Fund, Fund 10, is the main operating fund of the district. It is used to account for all financial resources except for those required to be accounted for in another fund. The General Fund is where operating revenue and expenditures are budgeted and recorded.

Pennsbury School District General Fund - History

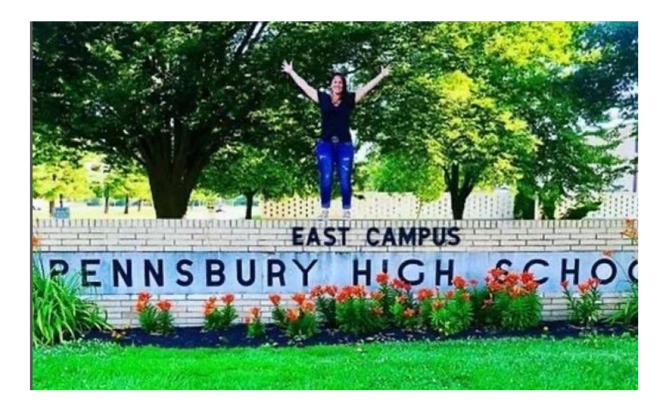
	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Budget	2022-2023 Budget
		Actual	Actual	Dudget	Dudget
Source/Object					
Revenues and Other Financing Sources					
6000 Local Sources	155,614,740	159,063,520	157,977,250	163,135,141	170,029,434
7000 State Sources	50,295,046	51,567,420	51,611,339	52,727,032	57,778,703
8000 Federal Sources	2,214,042	2,807,481	7,375,169	6,008,705	5,036,960
9000 Interfund Transfers	30,676	16,000	-	-	-
Total Revenues and other Financing Sources	\$208,154,504	\$213,454,421	\$216,963,758	\$221,870,878	\$232,845,097
Expenditures					
100 Personnel Services - Salaries	95,751,224	98,151,333	98,281,497	101,570,683	107,430,142
200 Personnel Services - Employee Benefits	58,529,859	59,564,542	59,599,151	62,248,704	63,866,060
300 Purchased Professional Services	8,021,907	8,805,086	9,027,545	7,938,293	9,267,111
400 Purchased Property Services	2,803,081	2,527,607	2,216,924	2,477,281	3,066,121
500 Other Purchased Services	17,528,582	17,467,794	18,569,679	19,112,439	20,588,413
600 Supplies	7,025,321	6,927,034	9,285,206	8,692,343	9,207,212
700 Property	1,491,856	1,873,860	1,457,837		2,874,878
800 Other Objects & Contingency	6,544,222	6,273,959	6,757,398	7,813,674	6,602,444
900 Debt Service	11,461,722	9,250,000	8,189,442	10,875,000	11,180,000
Total Expenditures	\$209,157,774	\$210,841,216	\$213,384,678	\$223,048,902	\$234,082,381
Excess of Revenue Over (under) Expenditures	\$ (1,003,270)	\$ 2,613,206	\$ 3,579,080	\$ (1,178,024)	\$ (1,237,284)
Other Financing Sources / (Uses)	\$ 152,237	\$ (2,496,902)	\$ (3,495,582)	-	-
Net Change in Fund Balance	\$ (851,033)	\$ 116,303	\$ 83,498	\$ (1,178,024)	\$ (1,237,284)
Fund Balance - July 1	\$ 19,222,333	\$ 18,371,300	\$ 18,487,603	\$ 18,487,603	\$ 17,309,579
Fund Balance - June 30	\$ 18,371,300	\$ 18,487,603	\$ 18,571,101	\$ 17,309,579	\$ 16,072,295

The General Fund forecast can be found on the next page - There are several key assumptions made in the multiyear General Fund forecast:

- PEA and PESPA contract settlements are modest, yet achievable
- The long range plan assumes a shift to the Delaware Valley Health Trust for medical to slow medical inflation
- Enrollment decline is projected to lead to staff attrition
- School and department budgets remain tight with little room for escalation
- The main drivers of non-salary, non-debt service budgets are charter school inflation and PSERS
- A key parameter in planning is maintaining general fund balance of at least 5% of the budget while also holding a debt service reserve in the event of unforeseen conditions and to maintain out A3 bond rating
- Annual tax increases by the board

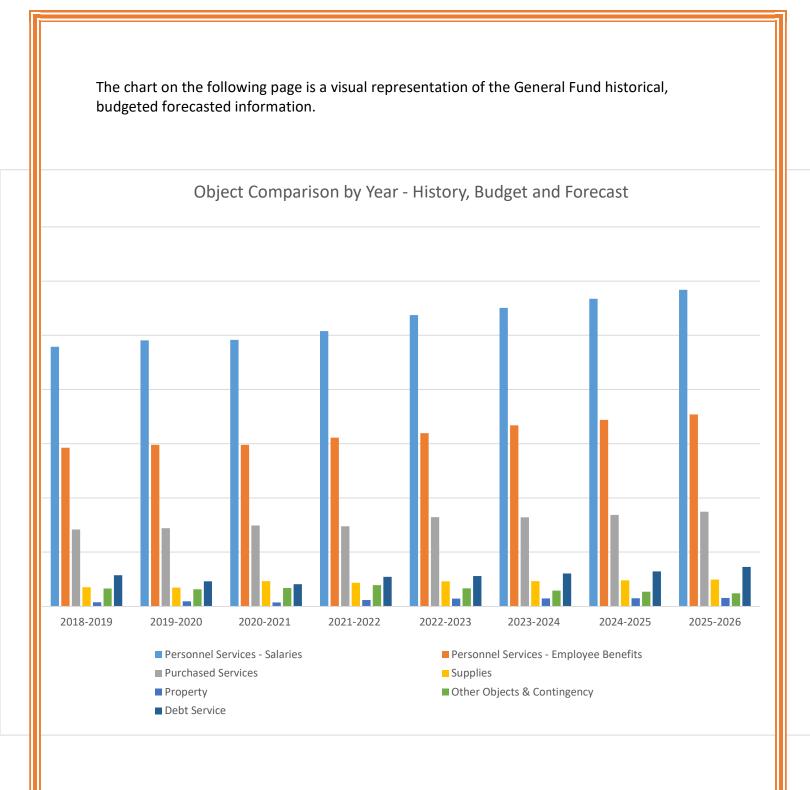
The incorrect tax rate adoption in June 2019 and the zero tax increase for 2020-2021 are smoothed out in the operating plan through the use of ESSER I and ESSER III under the continuity of operations option.

Long range projections are fluid and updated frequently.



Pennsbury School District General Fund - Forecast

	2022-2023	2023-2024	2024-2025	2025-2026
	Budget	Forecast	Forecast	Forecast
Revenues and Other Financing Sources				
6000 Local Sources	170,029,434	175,794,576	181,698,315	187,812,620
7000 State Sources	57,778,703	59,877,227	61,430,703	63,047,961
8000 Federal Sources	5,036,960	2034860	2075557	2117068
9000 Interfund Transfers				
Total Revenues and other financing sources	\$232,845,097	\$237,706,663	\$245,204,575	\$ 252,977,649
Expenditures				
100 Personnel Services - Salaries	107,430,142	110,124,162	113,463,547	116,779,598
200 Personnel Services - Employee Benefits	63,866,060	66,774,173	68,799,020	70,809,719
300 Purchased Professional Services	9,267,111	9,356,969	9,634,658	9,923,698
400 Purchased Property Services	3,066,121	2,644,000	2,678,751	2,913,668
500 Other Purchased Services	20,588,413	20,814,886	21,418,517	22,061,073
600 Supplies	9,207,212	9,308,491	9,578,438	9,865,791
700 Property	2,874,878	2,906,502	2,990,790	3,080,514
800 Other Objects & Contingency	6,602,444	5,777,069	5,395,939	4,800,022
900 Debt Service	11180000	12121025	12885253	14543518
Total Expenditures	\$234,082,381	\$ 239,827,276	\$246,844,913	\$ 254,777,600
Excess of Revenue Over (under) Expenditures	\$ (1,237,284)	\$ (2,120,613)	\$ (1,640,338)	\$ (1,799,951)
Other Financing Sources / (Uses)		\$ (250,000)	\$ (250,000)	\$ (250,000)
Net Change in Fund Balance	\$ (1,237,284)	\$ (2,370,613)	\$ (1,890,338)	\$ (2,049,951)
Fund Balance - July 1	\$ 17,393,077	\$ 16,155,793	\$ 13,785,180	\$ 11,894,842
Fund Balance - June 30	\$ 16,155,793	\$ 13,785,180	\$ 11,894,842	\$ 9,844,890



Capital Funds

The following pages detail the history and forecast of Pennsbury's Capital Funds. Fund 32 is used to account for surplus of monies from the General Fund transferred at year end. Various other Fund 3X accounts are set up to track bond proceeds and spending. The 2021-2022 school year marked the beginning of what will be a decade of major building renovation projects. Charles Boehm Middle School, which has not seen a renovation since it was built in 1957 will see the beginnings of a major building renovation in the 2022-2023 school year.

		Capital	Fui	nd History				
	2	018-2019 Actual	2	2019-2020 Actual	2020-2021 Actual	2	2021-2022 Budget	2022-2023 Budget
Source/Object								
Revenue								
6000 Local Sources		151,402		61,629	3,195		2,500	7,000
7000 Local Sources		-		2,000,000	-		-	-
8000 Federal Sources		-		-	-		-	-
Total Revenue	\$	151,402	\$	2,061,629	\$ 3,195	\$	2,500	\$ 7,000
Expenditures								
100 Salaries		-		-	-		-	-
200 Benefits		-		-	-		-	-
300 Purchased Professio		-		-	529,180		120,170	970,000
400 Purchased Property		6,920,636		2,448,629	3,286,834		1,716,719	14,130,000
500 Other Purchased Ser		-		-	-		-	-
600 Supplies		-		-	-		-	-
700 Property 800 Other Objects & Con		-		-	791,540		-	-
900 Debt Service		-		-	-		-	-
Total Expenditures	\$	6,920,636	\$	2,448,629	\$ 4,607,554	\$	1,836,889	\$ 15,100,000
Excess of Revenue Over (under) Expenditures	\$	(6,769,234)	\$	(387,000)	\$ (4,604,359)	\$	(1,834,389)	\$(15,093,000)
Other Financing Sources / (Uses)	\$	2,367,523	\$	-	\$ 3,524,398	\$	3,000,000	\$ 15,100,000
Net Change in Fund Balance	\$	(4,401,711)	\$	(387,000)	\$ (1,079,961)	\$	1,165,611	\$ 7,000
Fund Balance - July 1	\$	11,057,562	\$	6,655,851	\$ 6,268,851	\$	5,188,890	\$ 6,354,501
Fund Balance - June 30	\$	6,655,851	\$	6,268,851	\$ 5,188,890	\$	6,354,501	\$ 6,361,501

Pennsbury School District Capital Fund History

Pennsbury School District Capital Fund Forecast

	2	021-2022	2022-2023	2023-2024	2024-2025	2025-2026
		Budget	Budget	Forecast	Forecast	Forecast
Source/Object						
Revenue						
6000 Local Sources		2,500	7,000	7,000	7,000	7,000
7000 Local Sources		-	-	-	-	-
8000 Federal Sources		-	-	-	-	-
Total Revenue		2,500	7,000	7,000	7,000	7,000
Expenditures						
100 Salaries		-	_	_	_	-
200 Benefits		-	-	-	-	-
300 Purchased Professional Services		120,170	970,000	2,085,820	1,489,418	1,627,500
400 Purchased Property Services		1,716,719	14,130,000	27,711,615	19,787,981	21,622,500
500 Other Purchased Services		-	-	-	-	-
600 Supplies		-	-	-	-	-
700 Property		-	-	-	-	-
800 Other Objects & Contingency		-	-	-	-	-
900 Debt Service		-	-	-	-	-
Total Expenditures	\$	1,836,889	\$ 15,100,000	\$ 29,797,435	\$ 21,277,399	\$ 23,250,000
Excess of Revenue Over (under) Expenditures	\$	(1,834,389)	\$ (15,093,000)	\$ (29,790,435)	\$ (21,270,399)	\$ (23,243,000)
Other Financing Sources / (Uses)	\$	3,000,000	\$ 15,100,000	\$ 29,800,000	\$ 21,280,000	\$ 23,250,000
Net Change in Fund Balance	\$	1,165,611	\$ 7,000	\$ 9,565	\$ 9,601	\$ 7,000
Fund Balance - July 1	\$	-	\$ 1,165,611	\$ 1,172,611	\$ 1,182,176	\$ 1,191,777
Fund Balance - June 30	\$	1,165,611	\$ 1,172,611	\$ 1,182,176	\$ 1,191,777	\$ 1,198,777

Long Range Capital Improvement Plan

The next pages detail the long-range Capital Improvement Plan followed by two pages of new debt scenario options to fund the Long Range Plan.

2022-2023 - \$15,100,000

Roof Restoration/Replacement at Afton, Edgewood, Makefield, Walt Disney & Fallsington Elementary Schools

Roof repairs at Central Administration Office, Medill Bair Sports Complex and the Maintenance garage

Roof Replacement at Pennsbury High School East

Charles Boehm Renovation to begin

Pennsbury High School stadium bleacher replacement



<u> 2023 – 2024 - \$29,797,435</u>

Roof replacement at Makefield Elementary School Continuation of Charles Boehm Renovation and addition Stadium/Athletic Improvements Move underground diesel tanks Building Automation Systems Upgrade Safety Upgrade Paving Building Automation Systems Upgrade Allowance for projects TBD

<u>2024-2025 - \$21,277,399</u>

Roof replacement/restoration at Oxford Valley, Penn Valley, Walt Disney Elementary Schools and William Penn Middle School Continuation of Charles Boehm Renovation Renovations at Pennsbury High West set to begin Safety Upgrades Paving Building Automation Systems Upgrade Allowance for projects TBD



<u>2025-2026 - \$23,250,000</u>

Renovations at Pennsbury High West continue Demolition of Village Park Elementary School Paving Building Automation Systems Upgrade Safety Upgrades and Allowance for projects TBD

<u>2026-2027 – \$26,750,000</u>

Renovations at Pennsbury High West continue Paving Building Automation Systems Upgrade Safety Upgrades Allowance for projects TBD

2027-2028 - \$28,850,000

Renovations at Pennsbury High West continue Renovation of Medill Bair Sports Complex Paving Building Automation Systems Upgrade Safety Upgrades Allowance for projects TBD

<u>2028-2029 - \$30,393,900</u>

Renovations at Pennsbury High School West continue Minor renovations to begin at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades Allowance for projects TBD

<u>2029 – 2030 - \$6,393,900</u>

Minor renovations to continue at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades <u>2030 – 2031 - \$6,393,900</u> Minor renovations to continue at Fallsington and Edgewood Elementary schools Building Automation Systems Upgrade Paving Safety Upgrades

<u>2031-2041 - \$155,620,650</u>

During the years 2031 – 2041 renovations are planned for those elementary schools not touched in the ten-year plan as well as William Penn Middle School. Construction is planned for a new \$6 million transportation depot. Capital Projects are estimated at \$155,620,650 during this ten-year time period.

Because of debt wrapping we will not see an increase in debt payments for the 22-23 school year. Debt will contain to remain flat as current debt ends and new debt is issued. The next two pages detail future debt to fund the twenty year Capital Plan.



CHARLES BOEHM MIDDLE SCHOOL ADDITION & RENOVATIONS

At the October 20, 2022 the School Board approved the construction bids for the Charles Boehm middle school project. A summary can be found below and more detail can be found via Boarddocs website.

Item	Bid Totals	Comments
Construction Costs:		Inflation between January 2022 and the bid date was reported to be 10% by ENR's Building Cost Index
Building Renovations/Addition		
General Contractor	\$16,898,000	Added fuel tank removal, sidewalk/paving, restroom renovation, floors raised for floodplain
HVAC Contractor	\$8,964,000	Raised platform in Mechanical Room and for floodplain, supplemental roof steel, equipment pricing
Electrical Contractor	\$5,741,000	Added Phased Building Service Replacement, technology cabling replacement and service replacement due to non grounded system
Plumbing Contractor	\$2,337,000	
Environmental Remediation	\$569,000	Actual contract underway in 2022
Subtotal	\$34,509,000	
Bid Alternates 1 & 2 Auditorium Renovation	\$755,500	
Bid Alternates 4A,B and C - Exterior Paving Replacement	\$404,000	
Bid Alternate 6 - Install casework on exterior wall where unit ventilators are removed	\$259,000	
Bid Alternate 11 - Improve underslab sanitary plumbing and lift station	\$158,500	Alternate Subtotal= \$1,577,000
TOTAL CONSTRUCTION COSTS	\$36,086,000	
Soft Costs (fees, direct expenses, permits, furniture and equipment		
Construction Contingency	\$1,000,000	
TOTAL SOFT COSTS	\$6,100,503	
TOTAL Estimated Cost	\$42,186,503	



novation) PENNSBURY SCHOOL DISTRICT New Money Financing Plan (20-Yeai (\$338,720,000 Total Project Fund)

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	Money Financing Plan (20-Year High School Ren	
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	PHASE I - REQUESTED NEW MONEY SCENARIO - \$195,490,000 TOTAL PROJECT FUND DEPC
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New Money Financing Fian (20- Year riigh School Renovation) (\$338,720,000 Total Project Fund)	t Fund)		OVARUUI) BEOLIESTED NEW MONEY SCENADIO 5405 400 000 TOTAL DDO LECT FUND DEDOCIT		0 6405 400 00		ESTIMATED - FO	ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY	PURPOSES ONLY	
		•		UNET SUENAR	10 - \$ 133,430,0					
Charles and Charles	-	2	S	4	5	9	7	8	6	10
NAL A	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Total
Par Amount	\$37,070,000	\$19,910,000	\$21,745,000	\$25,055,000	\$26,935,000	\$28,395,000	\$6,080,000	\$6,115,000	\$11,725,000	\$183,030,000
Project Fund Dep.	\$39,800,000	\$21,280,000	\$23,250,000	\$26,750,000	\$28,850,000	\$30,390,000	\$6,390,000	\$6,390,000	\$12,390,000	\$195,490,000
Settlement Date	7/1/2023	7/1/2024	7/1/2025	7/1/2026	7/1/2027	7/1/2028	7/1/2029	7/1/2030	7/1/2031	
Structure	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap	Wrap
11 12	13	14	15	16	17	18	19	20	21	22
Exi	Estim	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated	Total Est.
rear Dept Ending Service	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Serv.	New Debt Service
6/30/2023 15,749,299 6/30/2024 16,002,060	1 080 008									15,749,299
	1,857,906	580,408								17,389,253
	1,857,745	906'666	633,929							18,451,601
6/30/2027 14,254,012	1,857,581	999,745	1,091,656	730,471	705 304					18,933,464
6/30/2029 14,251,201 6/30/2029 14,255,914	1,857,251	999,417	1,091,331	1,256,995	1,351,156	827,887				21,639,951
	1,857,084	999,251	1,091,167	1,256,831	1,350,995	1,424,156	177,033			22,409,346
	3,836,125	999,084	1,091,001	1,256,667	1,350,831	1,423,995	308,406	178,054		22,163,976
6/30/2032 11,/2/,148 6/30/2032 10.551 241	3,359,000	998,875 1 508 250	1,090,834	1,256,501	1,350,667	1,423,831	308,245	310,156	341,679	22,166,935
	3,694,125	2,132,750	1,534,000	1,256,125	1,350,334	1,423,501	307,917	309,831	590,495	22,171,151
	3,692,125	2,131,250	2,354,375	1,372,875	1,350,125	1,423,334	307,751	309,667	590,331	22,167,608
	3,694,375	2,131,625	2,356,375	1,776,125	2,554,000	1,423,125	307,584	309,501	590,167	21,547,275
6/30/2037 4,999,619 6/30/2038 1 726 375	3,695,500	2,133,625	2,354,875	2,114,500 2 075 250	2,843,000	1,422,875 3 138 675	307,375	309,334 300,334	590,001 580 834	20,770,704
	3,698,000	2,136,625	2,355,750	2,975,375	2,844,750	3,138,125	631,375	308,875	589,625	20,401,500
	3,694,000	2,132,500	2,352,750	2,975,625	2,844,000	3,142,875	628,250	308,625	589,375	20,394,125
6/30/2041 1,730,375 6/30/2042 1 433 250	3,697,625	2,134,375	2,355,500	2,975,750	2,843,625 2,843,625	3,142,625	634,125 633 875	308,375 522 375	589,125 588,125	20,411,500 20,333,625
	3,696,000	2,135,125	2,352,375	2,979,500	2,843,000	3,141,500	632,625	525,500	588,625	20,329,250
6/30/2044	3,695,125	2,133,500	2,356,000	2,977,500	2,842,250	3,145,000	630,375	849,875	1,422,000	20,051,625
6/30/2045		2,132,000	2,354,375	2,979,250	2,840,875	3,142,500	632,000	849,875	1,642,250	16,573,125
6/30/2046			2,352,375	2,979,375	2,843,500	3,143,750	632,375	848,375	1,639,375	14,439,125
6/30/2048				2,311,020	2.844.375	3.141.125	634.250	845.750	1.639.750	9.105.250
6/30/2049						3,141,625	630,625	849,250	1,637,625	6,259,125
6/30/2050							635,500	845,875	1,637,125	3,118,500
6/30/2051								845,625	1,638,000	2,483,625
6/30/2053 6/30/2053									1,640,000	1,640,000
6/30/2054	FFF 022 03	100 377 10	100 020 00	000 133 11	CTT CTO ST	10 040 745	40 EE2 046	44 400 440	103 030 FC	E42 004 22E
	03,112,141	34,770,031	20,003,501	44,001,020	40,312,412	43,313,140	10,000,010	11,100,412	21,000,001	010,004,000

PFM Financial Advisors LLC | 8/30/2022

Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing. Note - Assumes no state reimbursement.

PENNSBURY SCHOOL DISTRICT New Money Financing Plan (20-Year High School Renovation)

PHASE II - REQUESTED NEW MONEY SCENARIO - \$143,230,000 TOTAL PROJECT FUND DEPOSIT (\$338,720,000 Total Project Fund)

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

25,800,703 26,704,245 27,120,483 27,114,327 27,112,708 24,885,502 24,883,460 24,378,209 24,378,209 22,779,250 16,780,125 16,433,250 14,222,500 11,661,250 24,208,354 24,588,060 24,893,558 25,344,328 20,146,750 17,286,500 17,096,125 16,880,125 9,176,125 7,241,250 6,082,250 4,805,375 3,428,625 22 Total Est. New Debt Service 23,279,465 24,669,573 22.545.507 22,166,935 \$135,070,000 \$143,230,000 Total Wrap 10 687,012 1,182,656 1,182,495 1,182,495 1,182,331 1,182,331 1,182,167 1,182,001 3,425,125 3,428,125 3,424,625 3,424,625 3,426,875 3,426,750 3,428,625 1,181,834 1,181,625 1,181,375 1,181,125 1,180,875 1,180,625 2,067,625 3,425,875 \$23,565,000 \$25,040,000 21 Estimated New Serv 7/1/2040 Step 9 Wrap 6 Debt 273,721 474,156 473,995 473,831 473,667 473,501 473,334 473,125 472,875 472,625 472,375 472,125 720,500 1,375,875 1,379,250 1,378,625 20 ,375,375 ,377,250 ,375,875 Estimated Debt Serv. ,376,875 ,376,625 \$9,395,000 \$9,890,000 New 7/1/2039 Step 8 Wrap 8 451,495 451,331 451,167 451,001 450,834 450,625 450,375 450,125 449,875 449,625 897,875 1,279,125 ,276,125 19 260,596 451,656 1,279,750 279,250 1,277,000 Estimated ,276,750 ,274,750 ,276,875 New \$8,945,000 Debt Serv \$9,410,000 7/1/2038 Wrap Step 7 2 266,575 461,906 461,745 461,581 461,581 461,251 461,251 1,163,500 1,162,500 1,163,750 1,163,375 18 674,625 882,750 460,625 ,164,375 1,161,375 460,875 460,375 ,162,500 1,164,000 ,161,375 \$9,150,000 \$9,650,000 7/1/2037 Wrap 9 1,934,375 1,934,500 1,936,250 1,934,500 767,667 767,501 767,334 767,125 766,875 766,625 766,375,936,125 1,934,875 1,931,625 1,934,125 1,932,125 768,156 767,831 17 1,934,125 \$15,275,000 \$16,220,000 445,221 7/1/2036 Wrap 2 984,501 984,334 984,125 983,875 983,625 983,375 2,484,625 2,485,375 2,487,000 2,484,375 2,487,250 2,485,375 2,483,625 2,486,625 2,489,000 2,485,625 571,804 985,156 984,995 984,831 984,667 16 \$20,870,000 \$19,615,000 Estimated 7/1/2035 Wrap Step 4 4 593,096 1,021,656 1,020,375 1,020,125 1,483,000 2,209,750 2,560,500 2,570,375 1,020,625 2,561,625 2,560,750 1,021,331 1,021,167 2,559,375 2,562,500 15 \$20,345,000 ,021,495 ,021,001 ,020,834 2,560,375 2,560,500 2,560,250 \$21,660,000 7/1/2034 Wrap 3 806,875 806,625 806,375 806,375 806,125 2,210,500 2,207,625 2,210,750 2,209,625 468,408 807,906 807,745 807,581 807,581 807,517 807,084 2,209,000 2,208,875 14 Estimated New 2,209,625 2,209,125 \$16,070,000 \$17,040,000 Debt Serv. 805,875 2,209,000 Step 2 7/1/2033 Wrap 2 639,745 639,581 639,417 639,417 639,417 639,251 638,875 638,875 638,625 638,375 638,125 915,750 915,750 1,708,125 1,708,375 1,703,500 1,705,125 1,707,875 370,408 639,906 13 1,708,375 706,625 \$12,710,000 \$13,450,000 Debt Serv Estimatec New 7/1/2032 Wrap Step 1 22,175,098 22,171,151 22,167,608 20,394,125 20,411,500 20,333,625 20,329,250 20,051,625 21,547,275 20,770,704 Existing Service 20,405,834 20,401,500 16,573,125 14,439,125 12,081,250 9,105,250 6,259,125 3,118,500 2,483,625 1,640,000 12 Structure Debt Par Amount 166,935 Settlement Date Project Fund Dep Fiscal Year Ending 1 6/30/2049 6/30/2033 6/30/2034 6/30/2035 6/30/2036 6/30/2037 6/30/2038 6/30/2039 6/30/2040 6/30/2042 6/30/2043 6/30/2044 6/30/2045 6/30/2046 6/30/2047 6/30/2048 6/30/2050 6/30/2052 6/30/2053 6/30/2054 6/30/2055 6/30/2056 6/30/2057 6/30/2058 6/30/2059 6/30/2060 6/30/2032 6/30/2041 6/30/2051 6/30/2061

PFM Financial Advisors LLC | 8/30/2022

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43,164,120

17,215,578

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TOTAL

6/30/2062 6/30/2063 Note - Assumes estimated interest rates. Actual rates would be determined at time of pricing Note - Assumes no state reimbursement.

SUMMARY OF OUTSTANDING INDEBTEDNESS Debt Service Requirements	STANDING INDEE	STEDNESS												
1 Fiscal Year	2 G.O. Bonds Series of	3 G.O. Bonds Series of	4 G.O. Bonds Series A of	5 G.O. Bonds Series of	6 G.O. Bonds Series A of	7 G.O. Bonds Series of	8 G.O. Bonds Series A of	9 G.O. Bonds Series of	10 G.O. Bonds Series A of	11 G.O. Bonds Series of	12 G.O. Bonds Series A of	13 G.O. Bonds Series of	14 G.O. Bonds Series A of	15 Debt Service
Ended Ended 6/30/2022 6/30/2022 6/30/2028 6/30/2028 6/30/2028 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2038 6/30/2048 6/30/2028 6/30			2016 1,477,725 1,480,726 1,478,450 1,478,100 3,478,125 3,198,776 3,203,125 3,592,625 3,692,565 3,692,565 3,692,565 3,692,565 3,003,875 2,003,875 2,003,875 2,003,875 2,003,875 2,003,875	2017 431,388 434 288	2017 535,063 243,018 242,018 242,018 475,300 877,755 857,755 1,004,700 1,004,700 1,0191,975 1,390,550 1,390,550	2018 2018 410,264 307,979 306,268 306,268 306,210 306,210 306,410 306,410 2,008,031 1,935,956 1,935,956	2018 9.062.413 9.221.609 9.221.609	2019 440,588 453,488 453,488 453,488 282,488 281,675 281,675 281,675 281,675 284,738 1,279,667 2,172,600 2,172,600 2,172,600 2,172,600	2019 1,079,200 1,220,700 848,290 348,290 348,290 2,667,900 2,662,200 2,662,200 2,662,200	2020 983,125 1,288,125 973,1300 5,665,500 5,664,125 866,125 866,125	2020 129,100 129,100 128,800 128,800 128,85 128,85 128,57 289,560 289,750 289,750 289,750 289,750 289,750 289,750 289,750 289,750 289,750 289,750 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 288,700 280,7500 280,7500 280,7500 280,7500 280,7500 280,7500 280,75	2022 1,108,958 1,071,300 10,543,200 961,2000 961,200 961,200 961,200 961,200 961,200 9	2022 458,167 692,175 692,175 691,375 691,375 691,375 691,375 691,375 691,375 1,428,750 1,428,750 1,438,500 1,433,375 1,433,350 1,433,450 1,435,450 1,435,450 1,435,450 1,435,450 1,435,450 1,435,450 1,435,450	Sub Total 15,229,330 15,857,473 16,115,743 16,015,743 15,006,330 14,367,590 14,367,590 14,373,054 14,373,058 14,369,898 11,840,158 11,840,158 11,840,158 11,840,158 11,840,158 11,256,300 1,726,370 1,736,370 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,736,375 1,737,375
cal Effort Requir	rement	066,016,0	42,420,223	4.01,300	671,166,11	C02,C01,11	20,034,320	+A2, 186,11	14,929,000	006'000'67	4,330,123	000'000'10	23,300,042	cc' / 10'607
16 Fiscal Year Ended	17 G.O. Bonds Series of 2012	18 G.O. Bonds Series of 2016	19 G.O. Bonds Series A of 2016	20 G.O. Bonds Series of 2017	21 G.O. Bonds Series A of 2017	22 G.O. Bonds Series of 2018	23 G.O. Bonds Series A of 2018	24 G.O. Bonds Series of 2019	25 G.O. Bonds Series A of 2019	26 G.O. Bonds Series of 2020	27 G.O. Bonds Series A of 2020	28 G.O. Bonds Series of 2022	29 G.O. Bonds Series A of 2022	30 Debt Service Sub Total
6/30/2022 6/30/2022 6/30/2025 6/30/2025 6/30/2027 6/30/2023 6/30/2023 6/30/2023 6/30/2033 6/30/2035 6/30/2035 6/30/2035 6/30/2035 6/30/2045 6/30/2045 6/30/2042 6/30/2043	1,00,	5,702,007	1,394,566 1,397,421 1,397,421 1,397,751 1,397,751 1,397,550 1,395,496 3,018,740 3,020,992 3,018,740 3,020,992 3,022,869 3,018,740 3,022,869 3,023,864 3,032,869 3,023,864 3,032,869 3,035,869 1,035,8691,035,869 1,035,869 1,035,8691,035,869 1,035,8691,005,8691,005,	406, 181	505,141 229,333 229,153 229,155 229,155 2447,278 443,565 443,565 444,667 444,667 444,667 934,476 934,476 934,476 934,160 1,007,190 1,312,297 1,312,297	408,430 300,579 306,573 306,573 306,5728 305,485 305,485 305,485 305,485 305,445 2,163,385 2,089,143 2,008,031 1,935,956	7,521,178 7,523,300	434,048 436,608 456,608 452,660 442,660 278,494 276,878 276,263 276,263 1,196,911 1,240,375 2,029,560 2,049,807 2,140,353 2,140,353	1,020,228 1,143,644 1,143,649 867,024 2,514,174 2,514,174 2,516,726 2,516,726	939,105 1,252,782 1,222,782 925,2036 925,036 5,382,623 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,345 5,345 5,345 5,345	129,200 129,100 128,900 128,800 128,800 128,500 289,750 289,750 290,550 290,550 291,625 288,570 291,625 291,625 291,625 291,625 291,625 291,125 291,125 291,125 291,125	1,039,774 1,004,465 9,503,739 9,923,883 991,234 906,765 906,765 2,131,757 2,170,949 2,170,949	458,167 692,175 692,175 691,875 691,375 691,375 691,375 691,375 691,375 691,375 1,423,375 1,428,600 1,423,375 1,428,600 1,423,375 1,428,4750 1,423,375 1,428,4750 1,423,375 1,428,4750 1,423,375 1,428,375 1,428,375 1,428,375 1,428,375 1,428,375 1,428,375 1,428,375 1,438,4751,438,475 1,438,475 1,438,475 1,438,4751,438,475 1,438,475 1,438,475 1,438,4751,438,475 1,438,475 1,438,475 1,438,4751,438,475 1,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,475 1,438,4751,438,4751,438,455 1,438,4551,438,4551,438,455 1,4	13,892,812 14,245,759 14,245,759 14,245,759 14,245,759 13,677,308 13,677,308 13,677,308 13,677,308 13,677,308 13,677,308 13,677,308 13,677,308 13,677,308 13,677,488 13,677,488 14,428,498 11,429,498 11,429,498 11,429,498 11,429,498 11,429,498 11,429,498 11,429,498 11,726,375 11,735 11,756,3756 11,756,3756 11,7566
TOTAL	1,002,816	5,702,007	40,038,687	406,181	10,718,569	11,165,285	17,125,568	11,819,222	14,110,001	27,616,046	4,350,125	29,378,750	23,955,542	197,388,799
Principal *:	0	0	27,620,000	0	8,090,000	8,270,000	17,660,000	8,710,000	11,450,000	21,975,000	2,495,000	26,975,000	13,755,000	147,000,000
PE%: PE% Status: AR% (2021-22) Call Date: Purpose: Bank Qualified?	23.28% Temp 27.64% 8/1/2022 Adv Ref Port. 04A Non-BQ	35.22% Perm. 27.64% Non-callable Cur Ref 06 Non-BQ	20.36% Temp. 27.64% 4/1/2025 New Money Non-BQ	21.14% Temp. 27.64% 7/15/2022 Cur Ref 2011 BQ	20.36% Temp 27.64% 4/1/2023 New Money BQ	0.00% Est 27.64% 8/1/2023 Cur Ref 2013 BQ	61.53% Perm. 27.64% Non-callable Cur Ref 2004A Non-BQ	5.37% Temp 27.64% 8/1/2024 Cur Ref 2014 BQ	19.77% Perm. 27.64% 8/1/2027 Cur Ref 13A & 14A Non-BQ	17.87% Perm. 27.64% 8/1/2027 Cur fe 2015, 2015A, 2015B Non-BQ	0.00% Est 27.64% 8/1/2027 New Money Non-BQ	22.57% Est 27.64% Non-Callable Cur Ref 2012 & 2017 Non-BQ	0.00% Est 27.64% 8/1/2030 New Money Non-BQ	
* Outstanding	* Outstanding as of May 5, 2022				٩.	FM Financial A	PFM Financial Advisors LLC 5/5/2022	5/5/2022						

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Legal Debt Limit and Borrowing Capacity

The Local Government Unit Debt Act (Act 52 of 1978, re-enacting and amending Act 185 of 1972) imposes debt limits for all local government units in Pennsylvania. Act 50 of 1998 amended the Debt Act resulting in a debt limit of 225% of the District's borrowing base.

The "Debt Act" is administered by the Pennsylvania Department of Community Affairs. Below is the calculation prescribed by the Debt Act in determining the District's debt limit and remaining borrowing capacity. It uses the three most recent actual annual revenue amounts as the primary basis for the calculation. Therefore, the results of this calculation will change each year.

	2021-2022 Actual Unaudited	2020-2021 Actual	2019-2020 Actual
Total General Fund Revenue	\$ 227,569,511	\$ 216,994,708	\$ 213,454,421
Less: Required Deductions if Included in Total Revenue			
Rental and Sinking Fund Reimbursement	(1,318,192.36)	(1,133,759.00)	(1,119,679.00)
Net Revenue	\$226,251,318.19	215,860,949	212,334,742
Total Net Revenue for Three Years			654,447,009.19
Borrowing Base - Average Net Revenue for Three Year Period			218,149,003.06
Multiplier			225%
Total Non-Electorial Debt Limit			490,835,257
Less: Amount of Debt Outstanding as of June 30, 2022			147,000,000
Total Debt Margin (Remaining Borrowing Capacity)			343,835,257
Total Debt Margin Percentage			70.05%

Debt Service Fund

The Debt Service Fund, Fund 40, was created in the 2019-2020 school year in anticipation of many years of upcoming construction projects. The budget for the 2020-2021 school year was zero. However, there was an unbudgeted \$2.5 million transfer at the end of the 2020-2021 school year, bringing the actual fund balance on July 1, 2021 to \$5 million. There are no anticipated draws from the debt service fund until the 2026-2027 school year.

	2019-2020 Actual	2020-2021 Budget	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast	2025-2026 Forecast
	Actual	Buuget	Buuget	FUIECASL	FUIECdSL	FUIECasi	FUIECasi
Expenditures 900 Debt Service	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Other Financing Sources / (Uses)	2,500,000	-		-	-	-	-
Net Change in Fund Balance	2,500,000	-	-	-	-	-	-
Fund Balance - July 1	-	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
Fund Balance - June 30	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000

Debt Service Fund History, Budget and Forecast

Food Service

Pennsbury School District contracts with The Nutrition Group to provide meals to Pennsbury students. The Food Service fund maintains a very healthy fund balance. The data below details the actual, budgeted and forecasted data for the fund. The 2019-2020 school year was the first time in many years that the food service fund has run at a deficit, this was due to the COVID 19 pandemic shutdown. The projected local revenue has decreased significantly and the federal revenue has increased significantly. This is a result of the state offering free meals to all students. The revenue shifts from sales to federal and state reimbursement.

		Summary of Fu	School District unds - Proprietar 022 Budget	у				
	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Budget	2021-2022 Budget	2022-2023 Forecast	2023-2024 Forecast	2024-2025 Forecast
Source/Object								
Revenue								
6000 Local Sources	2,070,793	2,087,517	1,513,898	2,233,948	535,339	2,148,055	2,210,349	2,274,449
7000 Local Sources	90,717	94,830	71,424	100,815	95,468	97,580	100,410	103,322
8000 Federal Sources	1,403,257	1,532,724	1,251,150	1,431,419	2,742,765	1,577,173	1,622,911	1,669,975
Total Revenue	3,564,767	3,715,071	2,836,472	3,766,182	3,373,572	3,822,808	3,933,669	4,047,746
Expenditures								
Personnel Services - Salaries	1,246,932	1,306,212	1,021,343	1,293,391	1,351,498	1,344,092	1,384,585	1,424,738
Personnel Services - Employee Benefits	264,491	258,395	188,724	350,680	351,525	265,888	273,899	281,842
Purchased Professional Services	6,603	4,022	979	988	1,186	4,139	4,263	4,387
Purchased Property Services	74,367	76,334	68,646	64,331	77,197	78,548	80,914	83,261
Other Purchased Services	234,002	248,584	229,754	314,637	377,564	255,793	263,499	271,141
Supplies	1,588,090	1,660,010	1,287,412	1,530,208	1,076,432	1,708,150	1,759,611	1,810,639
Depreciation	60,789	61,015	62,549	69,160	82,992	62,784	64,676	66,552
Other Operating Expenses	990	-	7,680	-	-	-	-	-
Total Operating Expenses	3,476,264	3,614,572	2,867,087	3,623,395	3,318,394	3,719,395	3,831,446	3,942,558
Operating Income (Loss)	88,503	100,499	(30,615)	142,787	55,178	103,413	102,223	105,188
Transfers Out	10,289	22,477	-	-	-	-	-	-
Change in Net Position	98,792	122,976	(30,615)	142,787	55,178	103,413	102,223	105,188
Net Position - July 1	705,984	804,776	927,752	897,137	1,039,924	1,095,102	1,198,516	1,300,739
Fund Balance - June 30	804,776	927,752	897,137	1,039,924	1,095,102	1,198,516	1,300,739	1,405,927

Other Post-Employment Benefits (OPEB)

The chart below details the changes in the Other Post-Employment Benefits liability for the 2020-2021 school year. GABS 75 requires that a OPEB liability be calculated every two years. Pennsbury School District contracts with Hawley Consulting Group to provide this valuation.

Change in the Total OPEB Liability

	Total OPEB <u>Liability</u>
Balance at June 30, 2021	\$ 13,111,445
Changes for the year:	
Service cost	\$ 667,984
Interest	289,763
Changes of benefit terms	-
Differences between expected and actual experience	304,562
Changes of assumptions or other inputs	91,904
Benefit payments	 (568,622)
Net changes	 785,591
Balance at June 30, 2022	\$ 13,897,036

Changes of Assumptions and Other Inputs

- Changed the discount rate from 2.21% to 2.16%
- Updated the mortality improvement scale to MP-2020

Pennsbury School District Informational Section Final Budget 2022-2023



Above – PHS Football – 2022 Suburban One League Patriot Division Champions

Performance Measures

Drop Out Rates

The table below illustrates Pennsbury's dropout rate, grades 7-12, for the past four years.

October 7-12 Enrollment	Drop Outs	Dropout Rate	<u>State Drop</u> Out Rate	<u>Year</u>
4,556	6	0.13%	1.05%	2020-2021
4,592	9	0.20%	1.44%	2019-2020
4,636	18	0.39%	1.43%	2018-2019
4,742	12	0.25%	1.56%	2017-2018
4,906	19	0.39%	1.51%	2016-2017

Free and Reduced Lunch Counts

The table below details free and reduced lunch counts for the past four year.

	<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>
Free	2,448	2,402	2,306	2,812
Reduced	293	324	166	250
Paid	7,580	7,579	7,486	6,704

In 2019 Pennsbury High School was ranked in the Top 15% of high schools nationwide.

Standardized Test Scores

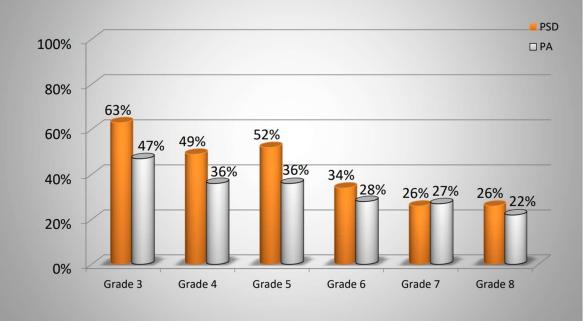
The next 4 pages' detail standardized test scores for the 2017-2021 school years. You will also find a four-year SAT score comparison as well as a five-year ACT score comparison. A five year AP exam history is included as well as a two-year history on students enrolled in Advanced Placement (AP) courses.

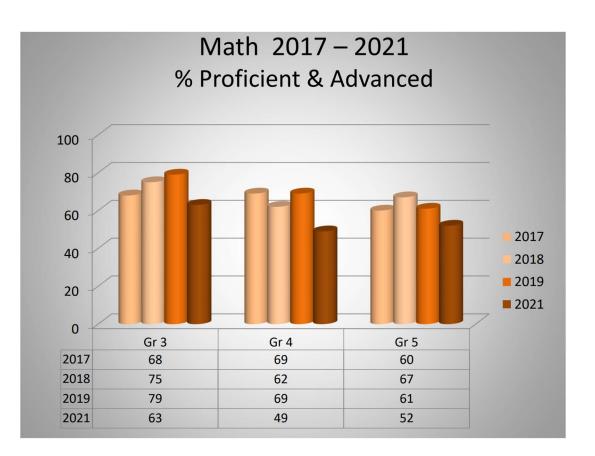


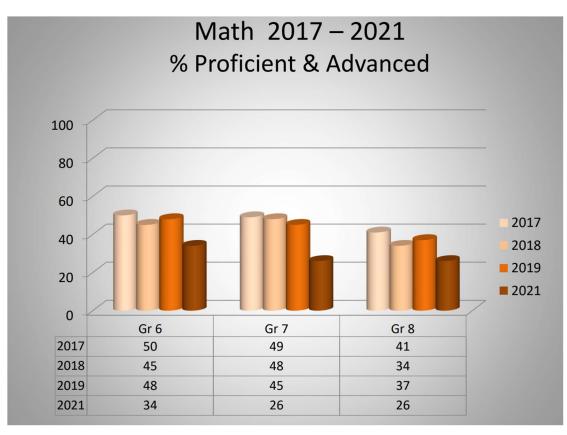


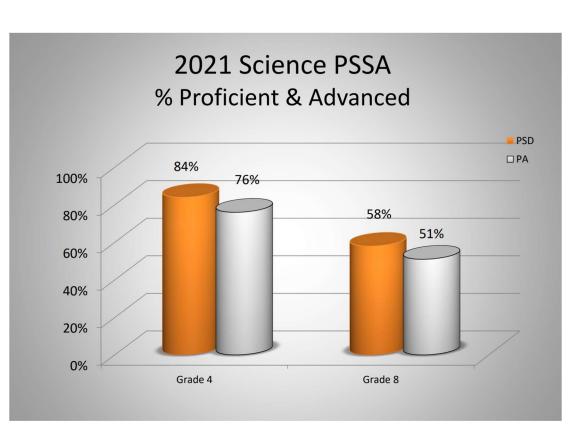


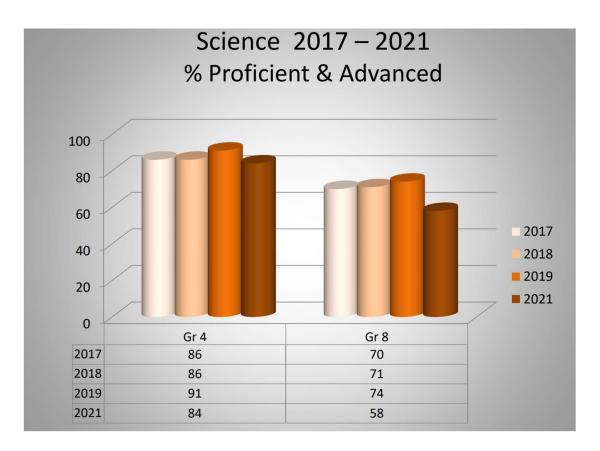
2021 Math PSSA % Proficient & Advanced











Keystone Exams 2021 Grade 11

Subject	Penn	sbury	P.	A		
	# tested	% Pro+Adv	Pro+Adv # tested			
Algebra	656	68	101846	62		
Biology	31	58	56721	68		
Literature	8	-	11090	50		

Keystone performance is based on the percent of students in grade 11 that are proficient or advanced on each Keystone Exam in May of each school year.

Students that were enrolled in a course leading to a Keystone Exam in the 2019-2020 school year were determined to be proficient as long as they passed the course. No performance data is reported about these students.

AP Exam History

Total AP Students 350 404 426 421 4	409
Number of Exams 667 741 753 768 768	733
AP Students w/ scores 3+ 335 367 381 368 368	321
Total AP Students w/ Scores 3+ 96% 91% 89% 87% 7	78%

National Merit Scholars

Designation derived from Grade 11 PSAT Performance

10 Commended Students

Top 3% of PSAT scores

4 Finalists

Top 1% of PSAT scores

Pennsbury High School SAT Score Comparison

Year	Readi	e Based ng and ting	Ma	ath	
	PHS	PA	PHS	PA	
2017	579	540	578	531	
2018	598	547	599	543	
2019	595	540	596	531	
2020	574	543	568	534	
2021	593	543	594	534	

		ACT	Sc	ore	Co	mpa	aris	on		
	Eng	lish	Ma	ath	Rea	ding	Scie	nce	Co	mp
Year	PHS	State	PHS	State	PHS	State	PHS	State	PHS	State
2017	25.0	23.4	24.5	23.4	<mark>25.4</mark>	24.2	24.4	23.3	24.9	23.7
2018	25.1	23.3	24.8	23.2	25.0	24.0	24.7	23.1	25.0	23.5
2019	27.9	23.4	27.1	23.4	27.8	24.2	26.9	23.3	27.6	23.7
2020	25.9	23.4	24.6	23.4	26.2	24.2	25.4	23.3	25.7	23.6
2021	28.0	23.4	26.6	23.4	28.0	24.2	27.5	23.3	27.7	23.6

Pennsbury High School



Above – PHS National Merit Semifinalists

Tax Rates and Collections

The chart below details history, budget and forecast of assessed value, millage rate, tax levy and collections.

Tax Levy is calculated by multiplying the assessed value and the millage rate. The total tax levy would exclude the Homestead Exclusion amount.

The assumptions made in the table below account for known construction of residential and commercial properties in the district. The largest of which is Prickett Preserve at Edgewood. Prickett Preserve will bring 200 apartments, Wegmans, a pharmacy and various other retailers. More information can be found here: https://www.prickettpreserve.com/.

<u>Fiscal Year</u>	Total Assessed Value	<u>Millage Rate</u>	Hom	nestead Exclusion	<u>Tax Levy</u>	T	ax Collection	<u>% of Levy</u> Collected
2026-2027	\$ 935,486,252	199.847	\$	5,240,827	\$ 181,713,294	\$	178,079,028	98.00%
2025-2026	\$ 934,179,188	194.403	\$	5,240,827	\$ 176,366,410	\$	172,839,081	98.00%
2024-2025	\$ 934,052,190	189.108	\$	5,240,827	\$ 171,395,915	\$	167,967,996	98.00%
2023-2024	\$ 932,833,704	183.958	\$	5,240,827	\$ 166,361,396	\$	163,034,168	98.00%
2022-2023	\$ 931,657,230	178.947	\$	5,240,827	\$ 161,476,439	\$	158,246,911	98.00%
2021-2022	\$ 928,263,160	174.073	\$	4,172,160	\$ 157,413,393	\$	154,272,083	98.00%
2020-2021	\$ 931,491,870	170.076	\$	4,171,105	\$ 154,253,306	\$	152,237,285	98.69%
2019-2020	\$ 927,222,740	170.076	\$	4,175,259	\$ 153,523,076	\$	151,423,092	98.63%
2018-2019	\$ 911,243,100	167.54	\$	4,169,480	\$ 148,500,189	\$	146,683,611	98.78%
2017-2018	\$ 904,359,370	165.06	\$	4,177,818	\$ 145,095,740	\$	143,282,632	98.75%

The millage rate increase for the 2022-2023 school year was 2.80%. The financial impact the 2022-2023 millage increase had, based on median residential assessment can be seen below.

PENNSBURY SCHOOL DISTRICT RESIDENTIAL IMPACT

MUNICIPALITY	MEDIAN SESSMENT	2.8	0% INCREASE
FALLS	\$ 19,200	\$	93.58
LOWER MAKEFIELD	\$ 40,400	\$	196.91
TULLYTOWN	\$ 18,020	\$	87.83
YARDLEY	\$ 21,950	\$	106.98
District Average	\$ 24,892.50	\$	121.33

The millage impact for the past three years, based on median assessment can be seen below:

2022-2023 = \$121.33

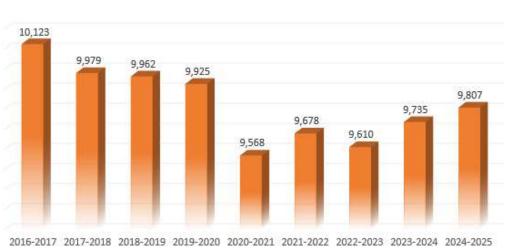
2021-2022 = \$98.00

2020-2021 = No increase

An estimated average impact for the 2023-2024 school year based on a 2.8% millage increase would be \$124.74

Enrollment Projections

The chart below details enrollment history and projections, as forecasted by PDE. PDE forecasts enrollment based on recent historic trends in birth and trends in the progression of students from one grade to the next.



ENROLLMENT HISTORY AND PROJECTION -PER PDE

The chart below details enrollment history and projections as forecasted by Pennsbury School District.



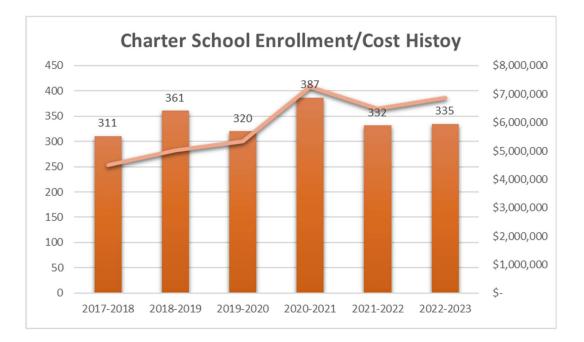
Charter School Enrollment History

The cost to Pennsbury per student who enrolls in a charter school for the 2022-2023 school year is:

\$14,137.29 for non-special education student \$38,150.34 for special education students

The cost for a student to attend a charter school is different for each district. The cost is determined by each individual school district's budgeted expenditures. Special Education charter school rates in Bucks County for the 21-22 school year ranged from \$12,489 - \$24,799. Non-special education rates ranged from \$29,885 - \$54,303. Meaning some school districts pay twice as much as others to send their students to the same charter schools. The tuition rate is the same regardless of whether the Charter school is an online cyber academy or brick and mortar.

Pennsbury anticipated a slight increase in charter school enrollment for the 2022-2023 school year. However, initial enrollments reports indicate a decrease, slightly more than 15%. This is attributable to Pennsbury School Districts push for enrollment in their own online academy, CAP – Cyber Academy at Pennsbury.



Debt Service

Below is a listing of outstanding bond issues and a description of the purpose of the issue.

2016A - Capital Projects, Pennwood Middle School

2017 – Refinance General Obligation Bonds, Series of 2011

2017A – Acquire and construct certain building improvements and inquire and install capital equipment to school buildings and other facilities owned and operated by the School District, including but not limited to Pennwood Middle School, and pay costs and expenses of issuing the bonds

2018 – Refinance General Obligation Bonds, Series of 2013

2018A – Refinance General Obligation Bonds, Series of 2004A

2019 – Refinance General Obligation Bonds, Series of 2014

2019A – Refinance General Obligation Bonds, Series of 2013A, 2014A,

2020 - Refinance General Obligation Bonds, Series of 2015, 2015A, 2015B, and pay costs and expenses of issuing the 2020 Bonds

2020A – Various capital improvements of the School District and to pay the costs of issuing the 2020A Bonds

2022 – Refinance General Obligation Bonds, Series of 2012, 2017

2022A – Charles Boehm Middle School, PHS Stadium Renovations, various other small capital improvement projects

The chart on the following page details Pennsbury's debt service obligation for the next 20 years, as it stands now. The top half lists gross debt, the bottom gross debt less any applicable state reimbursements.

ebt Service Requir	rements	c		ų	Q	r	d		10		64	45		45
T Fiscal Year Ended	2 G.O. Bonds Series of 2012	G.O. Bonds Series of 2016	G.O. Bonds Series A of 2016	G.O. Bonds Series of 2017	6 G.O. Bonds Series A of 2017	G.O. Bonds Series of 2018	8 G.O. Bonds Series A of 2018	9 G.O. Bonds Series of 2019	10 G.O. Bonds Series A of 2019	G.O. Bonds Series of 2020	G.O. Bonds Series A of 2020	13 G.O. Bonds Series of 2022	14 G.O. Bonds Series A of 2022	15 Debt Service Sub Total
6(30)2022 6(30)2023 6(30)2025 6(30)2025 6(30)2026 6(30)2026 6(30)2026 6(30)2026 6(30)2036 6(30)2033 6(30)2033 6(30)2035 6(30)2035 6(30)2035 6(30)2035 6(30)2035 6(30)2035 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043 6(30)2043	1,071,781	6,316,950	1,477,725 1,480,750 1,478,400 1,478,100 1,478,700 3,478,125 3,199,750 3,199,750 3,199,750 3,199,750 3,199,750 3,193,125 2,692,625 3,640,750 3,882,375 3,882,375 2,892,375 2,892,375 2,003,875 2,003,875	431,388	535,283 242,318 242,318 242,318 242,318 242,715 475,304 475,304 475,304 475,304 857,775 857,775 857,775 857,775 857,775 1,090,200 1,007,200 1,000 1,007,200 1,000,200 1,000,200,200 1,000,200 1,000,200,200 1,000,200 1,000,200,20	400,440 400,5264 307,979 300,573 300,573 300,573 305,526 305,426 305,426 305,426 305,426 305,426 305,385 2,089,143 1,335,956 1,335,956	2, 360, 906 9, 221, 609 9, 221, 609	440,888 447,188 463,488 453,488 289,488 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 281,675 22,067 1,274,947 2,172,600 2,172,607 2,172,600 2,172,607 2,172,600 2,172,607 2,173,607 2,175,607,607 2,175,607,607 2,175,607,607,607,607,607,607,607,607,6	1,079,200 1,209,750 845,900 382,250 2,867,900 2,667,900 2,662,200 2,662,200	987,900 1.317,875 1.288,125 973,300 973,300 973,300 5,661,700 5,664,700 5,664,700 5,664,700 5,664,700 5,664,705 866,125	129,200 129,000 129,000 128,800 128,850 128,375 128,375 128,375 290,500 290,500 290,500 291,625 289,750 291,025 291,125 292,125 292,125	1, 108, 958 1,071, 300 10, 136, 100 963, 900 961, 800 961, 800 961, 800 2, 315, 400 2, 315, 400	458,167 682,1757 681,875 681,875 681,875 681,375 681,375 681,375 681,375 681,375 1,423,375 1,423,375 1,423,375 1,423,375 1,433,375 1,433,375 1,433,250 1,433,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,550 1,435,5500 1,435,5500 1,435,55000 1,435,55000000000000000000000000000000000	15,229,330 15,824,337 16,115,745 16,115,745 15,066,303 15,076,303 14,397,559 14,397,559 14,397,559 14,397,559 14,373,589 14,375,589 14,392,589 11,840,156 14,389,586 11,840,156 5,115,8022 5,115,8022 5,115,8022 5,115,8022 1,726,375 1,736,375 1,736,
TOTAL	1,071,781	6,316,950	42,426,225	431,388	11,357,725	11,165,285	20,634,928	11,997,294	14,925,600	29,050,950	4,350,125	31,333,558	23,955,542	209,017,351
cal Effort Require 16 Fiscal	sments 17 G.O. Bonds	18 G.O. Bonds	19 G.O. Bonds	20 G.O. Bonds	21 G.O. Bonds	22 G.O. Bonds	23 G.O. Bonds	24 G O Bonds	25 G.O. Bonde	26 G.O. Bonds	27 G.O. Bonds	28 G.O. Bonde	G C Bonds	30
Year Ended	Series of 2012	Series of 2016	Series A of 2016		Series A of 2017	Series of 2018	Series A of 2018	Series of 2019	Series A of 2019	Series of 2020	Series A of 2020	Series of 2022	Series A of 2022	Debt Service Sub Total
6:30/2022 1,002,816 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2025 6:30/2035 6:30/2041 1:002.816 7 000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,002,816 1,002,816 1,002,816 1,002,816 0 23,28% 1,002,816 0 0 23,28% 1,002,816 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5,702,007 5,702,007 5,702,007 0 35,22% Perm. 27,64% Non-callable Cur Ref 06 Non-BQ	1,334,566 1,337,751 1,395,286 1,397,751 1,395,486 3,202,869 3,0016,740 3,0026,867 3,435,867 3,435,867 3,435,867 3,435,867 3,435,867 3,435,867 3,435,867 2,674,907 1,891,107 40,038,687 2,7,620,000 2,864,596 1,891,107 2,7,620,000 2,164% 4,11/2025 New Money Non-BQ	406,181 406,181 406,181 706,181 706,181 706,181 7,15,2022 77,64% 7/15/2022 Cur Ref 2011 BQ	205,141 229,057 229,058 229,058 443,554 443,554 447,278 804,667 944,167 944,167 944,167 944,167 944,167 1,007,190 1,007,100 1,0000 1,0000 1,0000 1,00000000	408,430 408,430 306,578 306,673 306,673 306,673 305,280 305,280 305,161 1,935,956 1,1,165,285 1,1,165,285 8,270,000 0.00% Ext 2,089,143 1,935,956 1,1,165,285 8,17,000 0.00% Ext 2,764% 8/1/2023 0.00%	1,551,090 7,551,178 7,553,300 17,125,568 17,125,568 17,125,568 61,53% Perm. 27,649 Non-callable Cur Ref 2004A Non-BQ	434,048 436,048 456,608 452,667 276,878 276,878 276,878 276,878 276,878 1,280,511 1,96,911 2,029,560 2,029,560 2,029,560 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,140,353 2,029 8,710,000 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070 2,048,000 8,070,000 8,0000 8,0000 8,0000 8,0000 8,0000 8,00000 8,0000 8,00000 8,00000 8,00000 8,00000 8,00000000	1,020,228 1,153,946 610,605 367,0305 367,0305 2,511,115 2,516,726 2,516,726 2,516,726 14,110,001 11,450,000 19,77% Perm. 27,64% 81/12027 Cur Ref 13A & C Non-BQ	933,105 1,224,501 925,525 925,525 925,526 925,526 925,526 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,382,653 5,374,853 823,345 823,	129,100 128,800 128,890 128,890 128,855 128,155 128,155 290,560 290,560 290,560 290,560 291,655 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 292,125 291,000 291,000 292,125 291,000 291,000 292,125 291,000 291,000 292,125 291,000 291,000 292,125 291,000 291,000 292,125 291,000 292,125 291,000 291,000 292,125 291,000 291,000 292,125 291,000 292,000 292,125 291,000 292,000 200,00	1,038,774 1,004,465 9,503,739 9,923,378 9,91,734 9,01,796 2,111,757 2,111,757 2,111,757 2,111,757 2,111,757 2,170,949 29,378,750 29,378,750 29,378,750 29,378,750 29,378,750 29,378,750 29,378,750 20,170,849 Est 27,64% Non-Callable Cur Ref 2012 & Non-BQ	458, 167 692, 175 691, 875 691, 875 691, 725 691, 725 691, 725 691, 725 691, 725 691, 725 691, 725 1, 423, 750 1, 433, 375 1, 423, 750 1, 433, 375 1, 423, 750 1, 433, 375 1, 433, 250 1, 435, 500 1, 456, 500 1, 456, 500 1, 456, 500 1, 456, 500 1,	14,246,521 14,246,521 14,246,521 14,246,521 14,246,521 14,246,521 13,677,056 13,677,058 13,677,058 11,429,876 11,429,486 43,447,486 6,244,748 6,424,748 6,424,748 11,429,375 11,429,375 11,726,375 11,726,375 11,736,175 12,736,799 11,736,175 11,736,175 11,736,175 11,736,179 11,
Se Aline Bring Bring	201 May 0, 2022				d	FM Financial A	PFM Financial Advisors LLC 5/5/2022	5/5/2022						·

	2022-20	023	2020-20	021	<u>2019-</u> 2	2020	2023-20	
							FORECA	I
	FT	РТ	FT	РТ	FT	РТ	FT	PT
Administrative Positions	49		47		46		49	
First Level Supervisors	12		12		12		12	
Regular/Special Education	753.77		750.77		756.77		753.77	
Specialist Positions								
Librarians	15		15		15		15	
Reading Specialist	16		16		16		16	
Speech	9		9		10.5		9	
Nurses	15		13		13		15	
Psychologists	15		17		17		17	
Guidance Counselors	33		33		33		33	
Behavior Analyst	4		2		2		2	
Social Worker	7		7		7		7	
Total Specialist Positions	114		112		113.5		114	
Total Certified Staff Positions	867.77		862.77		870.27		867.77	
Support Staff Positions:								
Support Staff Specialists/Clerical/Secretarial	88	7	88	7	88	7	88	7
Bus Drivers/Bus Garage	102	12	102	12	102	12	102	12
Custodial	72	37	73	41	73	41	72	37
Maintenance	31		31		31		31	
Print Shop/Warehouse	1	1	2		2		1	1
Management Assistants	6		6		7		6	
Tech Support Tech	7		7		7		7	
Security	3	5	3	5	3	5	3	5
Registered Nurse	5	1	6	2	6	2	5	1
Aides:								
Regular Education	9	80	9	80	9	80	9	80
Special Educaton	176	13	176	13	176	13	176	13
*will flucuate based on student need								
Total Support Staff Positions	500	156	503	160	504	160	500	156
Total FTE and PT	1,428.77	156.00	1,424.77	160.00	1,432.27	160.00	1,428.77	156.00
Total Personnel		1,584.77		1,584.77		1,592.27		1,584.77

Glossary of Terms

Act 1 – The Act places an annual limit on the percentage increase in property taxes that a district can levy

Assessed Value – The value placed on property, both land and building. This is the value on which the district levies property tax

Capital Projects Fund – Accounts for financial resources that are restricted for capital expenditures

Charter School – An independent public school designed by local citizens, established and operated under a charter from the local board of school directors. A charter school must be organized as a public nonprofit corporation. Charter schools are exempt from most state mandates, except those ensuring the health, safety and civil rights of students

Comprehensive Education Plan – A document filed with the state that details the District's plan to comply with state and federal mandates on the delivery of education to its students

Debt Limit – The maximum amount of debt that the District is legally permitted to have outstanding

Debt Service Fund – Accounts for resources accumulated to provide for payment of general long-term debt principal and interest

Function – An expenditure dimension used to denote the expenditure activity or service aimed at accomplishing a certain purpose. Examples include Regular Education, Plant Operations and Maintenance, Transportation, Special Education

Non-Electoral Debt Limit – The bonds or notes the District issues directly, without voter approval is non-electoral debt. The state prescribes a limit on the amount of such debt at 225% of the average net revenue of the District for the past 3 years

Scholastic Aptitude Test (SAT) – The Scholastic Aptitude Test is a College Board examination administered annually by the District to students interested in pursuing higher education.

